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PSYCHOLOGICAL IMPACTS OF STUDENTS ON ONLINE DISTANCE LEARNING

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ABSTRACT

Specifically, the research was conducted with the purpose to identify the Psychological Impacts of Students on Online Distance Learning. The specific variables involved in this research can be seen in terms of Students' Anxiety, Students' Attitudes, Students' Motivation as well as Students' Boredom. Hence, the formulation of the research objectives deemed to be significant in evaluating all the variables' effects on the implementation of online distance learning in Malaysia during the Covid-19 outbreak. In this research, online questionnaires had been allocated to a total of 210 respondents encompassing students from primary school, secondary school, and university in Malaysia and as a result, only 150 respondents out of 210 respondents responds to those questionnaires. The researchers used Stratified Random Sampling to form the respondents that were involved in this research. All of the respondents' feedback derived from the questionnaires will be analyzed by utilizing the Statistical Package for the Social Science (SPSS) as a means to determine the relationship between the four variables namely Students' Anxiety, Students' Attitudes, Students' Motivation, and Students' Boredom with the online distance learning. Overall, all of the variables that have been mentioned above were claimed to form a significant relationship with online distance learning.

Table of contents

Chapter 1: Introduction

1.1Introduction 1
1.2 Research objectives 1
1.3 Problem statement 3
1.4 Research question 5
1.5 Research objectives 5
1.6 Scope of study 6
1.7 Significance of the purpose study 6
1.7.1 Student 6
1.7.2 University's lecturer 7
1.7.3 Society 7
1.7.4 Government 8
1.8 Definition of terms, terminology and concepts 8
1.8.1 Online distance learning 8
1.8.2 Psychological impact 9
1.8.3 Students' anxiety 9
1.8.4 Students' attitude 10
1.8.5 Students' motivation 10
1.8.6 Students' boredom 11

Chapter 2: Literature Review & Conceptual Framework

2.1 Introduction 12
2.2 Online distance learning 12
2.3 Psychological Theory 13
2.4 Psychological impacts on students during covid19 outbreak 14
2.5 Student's anxiety 15
2.6 Student's attitudes 17
2.7 Student's motivation 19
2.8 Student's boredom 21
2.9 Conceptual Framework 23
2.10 Conclusion 24

Chapter 3: Research Method

3.1 Introduction 25
3.2 Research design 25
3.3 Unit of analysis 25
3.4 Sample size 26
3.5 Sampling technique 26
3.6 Measurement/Instrumentation 27

3.6.1 Demographic data of respondent 27
3.6.2 Online distance learning 28
3.6.3 Student's anxiety 29
3.6.4 Student's attitude 30
3.6.5 Student's motivation 31
3.6.6 Student's boredom 31
3.7 Data collection 32
3.8 Data analysis 33
3.8.1 Descriptive analysis 33
3.8.2 Testing of the hypotheses 34
3.8.2.1 Pearson correlation 34
3.8.3 Summarization of hypothesis testing in tabular format 34
3.9 Pilot study results 35

Chapter 4: Results & Findings
4.0 Introduction 36
4.1 Demographic Profile 36
4.2 Preliminary Analysis 38
4.2.1 Reliability Test Results 38
4.2.2 Normality Test Results 39
4.3 Main Findings 40
4.3.1 Objective 1 40
4.3.2 Objective 2 41
4.3.3 Objective 3 41
4.3.4 Objective 42
4.4 Summary of Hypothesis 43

Chapter 5: Discussion and Conclusion
5.0 Introduction 44
5.1 Summary of Research Objective 44
5.1.1 Objective 1 44
5.1.2 Objective 2 45
5.1.3 Objective 3 46
5.1.4 Objective 4 46
5.2 Research Recommendations 47
5.3 Research Limitations and Future Suggestions 49
5.4 Conclusion 51
References 53
Appendixes A 59
Appendixes B 72
Appendixes C 77