

**UNIVERSITI TEKNOLOGI MARA**  
**FAKULTI SAINS PENTADBIRAN DAN PENGAJIAN POLISI**



**TITLE: DETERMINING MOTIVATION FACTORS AMONG  
SPECIAL EDUCATION TEACHERS IN TEACHING  
STUDENTS WITH SPECIAL NEEDS**

**FAIDZ IKHWAN BIN RODZI**

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**NUR HIDAYAH BINTI MUKHLIS**

**2014986735**

## ABSTRACT

The training of Special education teachers have been given attention by the Ministry of Education, Malaysia. According to Sufean (2004), since 1996 special education was given the same priority as other areas in the development of education in Malaysia. In order to implement effective teaching and learning in special education program as well as to motivate them in teaching special need students, teachers should be prepared and understand about the program itself. Therefore, this study is aimed to investigate factors that contribute to the motivation among special education teachers in teaching students with special needs. This study aims to investigate contributing factors of motivation levels among special education teachers toward the special needs children. Maslow Theory of Needs comprises of five (5) main predictors to determine the level of motivation among special education teachers which are physiological, safety, love and belongingness, esteem, self-actualization is applied as the instrument in this study.

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Faidz Ikhwan Bin Rodzi

Nur Hidayah Binti Mukhlis

Bachelor Of Administrative Science (Honours)

Faculty of Administrative Science & Policy Studies

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# CHAPTER 1

## INTRODUCTION

### 1.1 Chapter Review

This chapter focuses on the background of the study which is on motivation factors in teaching special needs students among primary school. The scope of study is focusing on the special education teachers in Sekolah Kebangsaan Pendidikan Khas Kota Samarahan, Sekolah Kebangsaan Pendidikan Khas (B) Kuching and Sekolah Kebangsaan Laksamana, Sarawak. Section 1.1 discusses on the chapter review, Section 1.2 the background of study, Section 1.3 explains the Research Objectives, Section 1.4 is the Research Problem and Section 1.5 states the significance of study. Section 1.6 is about the scope of research and Section 1.7 explains about the research questions. In addition to that, Section 1.8 state the hypotheses, Section 1.9 is about the definition of terms and concepts. Section 1.10 is about Organization of Research and lastly Section 1.11 is Chapter Summary.

### 1.2 Background of Study

Education plays important roles in determining a nation's future and development. In order for a country to develop their education system, there is a dire need of improving effectiveness among the teachers. This is because teachers are the future builders of a country where they are the providers of knowledge and wisdom. Apart from that, the success of a particular country depends on the knowledge and skilled society with visions and aspirations, where these may not able to be achieved without the help from the teachers.