

“HOW MOTIVATION AFFECT TEACHERS’ PERFORMANCE”

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ABSTRACT

Motivation is the willingness to work at a certain level of effort, emerges in current theories out of need, values, beliefs, goals, intentions, and expectation, (Terpstra, 1979). Good quality of education is critical in the new era of global competition and technological change. Teacher effectiveness is often a major issue in current movements of education reform and school improvement. No matter which wave of reform we are riding on, it is generally agreed that the teacher is the key element for the success of school education. Many school districts experience difficulties attracting and retaining teachers, and the future retirement of a considerable portion of public school teachers raises the specter of severe shortages in some public schools. This study is focus more on relationship between motivations with factor that affect teachers' performance. There are many factors that can influence teachers' behavior at the workplace. In this study focus on three factors which are self fulfillment, reward pay and working condition. In the findings, we use questionnaire as a methods to obtain the information from our respondents. Our questionnaires consist of six sections, which is, section A is demographic, section B is working condition, section C is reward pay, section D is self fulfillment, section E is performance, and section F is general information.

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