



CENTRE OF STUDIES FOR LANDSCAPE ARCHITECTURE
FACULTY OF ARCHITECTURE, PLANNING AND SURVEYING
UNIVERSITI TEKNOLOGI MARA

**LEARNING IN LEISURE: STIMULATING OUTDOOR
LEARNING THROUGH AN ISLAMIC IDEOLOGY AT
UNIVERSITI SAINS ISLAM MALAYSIA**

This academic project is submitted in partial fulfilment of the requirement for the
Bachelor of Landscape Architecture (Hons.)

MOHAMMAD HAFIZI BIN ABDUL MAHADI
2014437878

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ABSTRACT

Aim of this research is enhancing and improving the outdoor learning and identity of a campus as well as to create conducive campus outdoor environment through Islamic ideology that contribute of social spaces towards a sustainable and healthy design as well as to identify problems and issues relating to the planning and design of the campus in Malaysia. The issue that related into the outdoor learning space is the system of educational that more focus on indoor rather than outdoor. This research on the University Sains Islam Malaysia (USIM) that has the same issue of this particular study and the same time also has a big potential of outdoor learning development. As the outcome of study, the resulting analysis and synthesis of the study will have provided the design solution and recommendation of the site area that to become more live able campus and the same time implementing the outdoor learning as a one of the core area for the educational approach. Besides that, the result of the proposed design will generate the idea of injecting the Islamic ideology into the design to preserve and enhancing the Islamic identity of the campus.

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In the name of Allah, the Most Gracious and the Most Merciful

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CHAPTER 1

INTRODUCTION TO TOPIC

1.0 INTRODUCTION

As we move further into the twenty-first century that accentuate of high educational in academic field either in primary school, secondary school or else in intuitional ground. Most the educational system that implemented especially in this country is through the indoor learning system. This kind of structure that applied on educational field has been used almost at all the private and government institution around Malaysia. In additional toward these concerns, a lot of high institutional did not applied balancing between indoor classes and outdoor classes in context of teaching method. It is because, these systems of indoor learning think that indoor learning more effective teaching method more that outdoor learning. As a result, the outdoor learning method is not seriously implement on educational context though lot of researcher has done the research that outdoor learning has a ton of beneficial toward student in learning method.

However, because of the government's awareness the importance of outdoor learning in educational context. According to Ministry of Educational M.O.E Malaysia (2000), it was introducing one of the program that implement the outdoor learning in 2000 that it "Pembelajaran Luar Bilik Darjah (PLBD)". The purpose is to make learning become meaningful and more contextual. This is followed with the recommendations of UNESCO in order to practice the "Four Pillars of Education: Learning to Know, Learning to Do, Learning to Live Together and Learning to Be". It is a program or activity done on outside the classroom that organized and structured. These programs are student-centered and at the same time aims is to strengthen the implementation of the curriculum in institutional. Furthermore, it focuses on the development of individual potential as a whole in terms of the physical, emotional, spiritual and intellectual.