

**TEACHING DIVERSITY TO THE YOUNG: THE ROLE OF  
RURAL PRIMARY SCHOOLS IN PROMOTING  
COMMUNITY TOGETHERNESS**

**NORIHAN AHMAD**

**SITI NAZURA ABU**

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Norihan

Siti Nazura

Bachelor of Administrative Science (Honours)

Faculty of Administrative Science & Policy Studies

University Teknologi MARA, Shah Alam.

## **Abstract**

Community togetherness is very important for every country in order to ensure the peacefulness of the country. In order to achieve this aspiration, early planning needs to be implemented from the root of the community. Therefore, government is trying to promote community togetherness among younger generation through education. 'Pengajian Sivik dan Kenegaraan' which has been introduced this year shows the seriousness of Malaysia in promoting community togetherness. The study examines the roles of schools in promoting community togetherness by emphasizing on teaching diversity. A multi stage sampling of 10 rural primary schools in Selangor were chosen. 120 pupils and 20 teachers from these schools answered questionnaire distributed to them. The perceptions of young generation toward differences in community are examined. On the teachers' side, the study examined their perception toward teaching diversity by identifying their vision/mission as an educator. The study shows that younger generation accept the differences and being together in diversity. As an educator, teachers in Malaysia realize on the important of teaching diversity and support the policy of community togetherness.

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