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Social Innovation Initiatives

Volume.2

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Faculty of Education

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About The Book

This book is a compilation of summaries that describe the programmes that have been run by the academics and students at the Faculty of Education, Universiti Teknologi MARA. The main objective of the programmes is to create a platform for the faculty members to take part in social innovation projects in the local community. More importantly, the programmes also complement the students' regular class experience as they also can learn a range of skills that can make them more active socially and entrepreneurially.

Definition of social innovation:

Social innovations are new ideas that meet social needs, create social relationships and form new collaborations. These innovations can be products, services or models addressing unmet needs more effectively.

23. Readers' Theatre Workshop: SK Seri Sekinchan

Contributor

Munirah Mohd Izam

What

The Readers' Theatre (RT) Workshop: SK Seri Sekinchan is a one-day programme involving a workshop and a showcase session presenting the end products (RT performances) of the workshop.

Who

The programme involved several parties such as the speakers, facilitators, and the participants:

- i) Mr. Radhi Khalid of Radhikal Films (speaker)
- ii) Ms. Munirah Mohd Izam of the Faculty of Education, UiTM (speaker)
- iii) ETSA: Ethos! TESL Student Association, Faculty of Education, UiTM Cawangan Selangor, Kampus Puncak Alam (facilitators)
- iv) Primary 4 and 5 students of SK Seri Sekinchan (participants)

When

21 September 2019

Where

Sekolah Kebangsaan Seri Sekinchan, Sekinchan, Selangor.





Story

The RT workshop involved two (2) speakers, twelve (12) ETSA facilitators, and sixty-five (65) Primary 4 and 5 students from SK Seri Sekinchan. The RT workshop started off with a physical warm-up session led by the ETSA facilitators. The participants were then facilitated into playing several games from two types of English language games; 'big games' and 'small games' aimed at testing the listening, speaking, kinesthetic, and language skills of the participants. The RT workshop commenced with the introduction to the concept of Readers' Theatre in a session handled by Mr. Radhi Khalid and Ms. Munirah Mohd Izam. A brief RT performance was also demonstrated by Mr. Radhi Khalid and the ETSA facilitators. A session on RT practice and rehearsal was then handled by the ETSA facilitators where the participants were able to experience practicing with actual RT scripts in smaller groups. The day's programme ended with the RT presentations session with Mr. Radhi Khalid and Ms. Munirah Mohd Izam assessing and providing feedback.

Beneficiaries/ Stakeholders

The RT workshop allowed for successful social engagement between the ETSA facilitators and the schoolchildren of SK Seri Sekinchan. The ETSA facilitators were enabled a genuine experience in improving their verbal and non-verbal communication skills and in enhancing their human management and facilitating skills in their interactions with the schoolchildren. The participants from SK Seri Sekinchan were on the other hand enabled an authentic environment in practicing their English language skills through English language activities such as the 'big games', 'small games' and readers' theatre.

Key lessons

Malaysian students albeit at the tertiary or primary level displayed a more natural disposition in the use of English language when used within prescribed conditions such as in the running of the Readers' Theatre Workshop and in drama based tasks and activities.



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