



**Faculty of Administrative Science & Policy Studies
University Technology MARA**

**A STUDY ON FORM 6 STUDENTS' ASPIRATION TO
PURSUE STUDY IN UNIVERSITY
CASE STUDY: SMK BADIN TUARAN**

**FADLY BIN ALIPPIN
2006154935**

November 2008

ACKNOWLEDGEMENT

First of all, I felt very lucky towards the completion of this study. This all because of bless from Allah s.w.t, and the strength given for me to compete this study. This study also may not be completed without the help and guide from these respected persons, Miss Shirley Simone as my supervisor, and Sir Haijon Gunggut as the Research Methodology Coordinator. Apart from that I also dedicate special thanks to Puan Dg.Siti Noor Saufidah because help me a lot in running SPSS data. I would like to thank three persons very much for providing me with adequate information, ideas, opinion and advises since the beginning of this study until the completion of this study.

These thanks also goes to Puan Tahniah Haji Juman, the principal of Sekolah Menengah Kebangsaan Badin Tuaran for allowed me to choose this school as the case study to this study. Also not forgotten the cooperation from the teachers, students and all the staff for making this study succeed. Thank you.

To all the Bachelor Administrative science's lecturers that contribute to this completion of this study, thank you very much.

Not forgotten, to all my friends and classmates that were also contributing much towards the completion of this study. Their support and motivations are appreciated. Last but not least, to my parents, thanks for all the supports.

Fadly Bin Alippin
Bachelor of Administration Science (Honours)
Faculty of Administrative Science & Policy Studies

ABSTRACT

Sekolah Menengah Kebangsaan Badin is the most popular school in Tuaran. Located quite far from urban development, this school has known with their quality teachers, well discipline students, education achievement, co-curriculums, and sports. Every year, this school has the higher demand for new entry of the Form 1 students. This study is focused on the Form 6 students with the total number respondents is 137 which means all the upper Form 6 students are named as the respondents. The main objectives of this study were to determine the students' perceptions of the importance to pursue study in university, and to identify the most influential and deterrent factors that influence their decision whether to pursue study in university or not. This study revealed that, 97% of the students desired to pursue their study in university. The main factor that motivated these students to pursue their study in university is because they want to get a higher qualification to get a better job in future. The main deterrent factors that make these students decided not to pursue study in university are the personal problems, do not want to increase their family burden and have desire to work first. The final result in this study indicates that there was no significant difference between the decision to pursue studies and demography (gender, field of study, parents' educational level.). However, it is found that, there is a significant difference between the parents income level with the decision of the students to pursue study in university. Besides that, this study also identified that there is a significant differences between the students' perception on the importance of pursuing study in university with their parents' level of education and income. Most of these students decided to pursue their study in IPTA rather than IPTS and overseas.

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