

**MENTORING APPROACH IN LEARNING FUNDAMENTALS OF
ISLAMIC BANKING.**



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1. LETTER OF REPORT SUBMISSION

Tarikh : 30 Ogos 2018

No. Fail Projek: (600-IRMI/DANA/5/3/ARAS(0115/2016))

Ketua
Unit Penyelidikan Dan Perundingan
Universiti Teknologi MARA
40450 Shah Alam
Selangor

Yang Berbahagia Tuan,

LAPORAN AKHIR PENYELIDIKAN ARAS BERTAJUK “MENTORING APPROACH OF LEARNING FUNDAMENTALS OF ISLAMIC BANKING”

Merujuk kepada perkara di atas, bersama-sama ini disertakan 1 (satu) naskhah Laporan Akhir Penyelidikan ARAS bertajuk “Mentoring Approach of Learning Fundamentals of Islamic Banking” oleh Kumpulan Penyelidik dari UiTM Cawangan Kelantan untuk makluman pihak Yang Berbahagia Tuan.

Sekian. Terima kasih.

Yang Benar

ZANIRAH MUSTAFA @ BUSU

Ketua

Projek Penyelidikan

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5. REPORT

5.1 Proposed Executive Summary

This study reviews the mentoring approach and its application at the learning institutions. Basically, mentoring approach is defined as a teaching method which involves a transfer of wisdom, where the mentor or coach provides advice or direction, probably based on their experience and expertise. Practically, often one selected student in the group is assigned to conduct learning relationship for understanding to other students. Meanwhile in this study, the mentoring approach is tested on one group of part 04 Diploma In Banking students for Semester December 2016-March 2017. Those students were undertaking the course of Fundamentals of Islamic Banking (CTU351) at Universiti Teknologi MARA Kelantan, Machang campus. A senior student was appointed as the peer mentor by the Head of Academy of Contemporary Islamic Studies (ACIS). The peer mentor and mentees had regularly met and discussed matters pertaining to the course and studies. A certificate of appreciation had been handed to the mentor at the end of the semester. The objectives of this study have twofold. Firstly is to determine the difference in mean perception on mentoring approach in learning Fundamentals of Islamic Banking across selected students' profiles. Secondly is to identify the factors affecting the learning of Fundamentals of Islamic Banking. The results of the study show that many students do not have Mentor during their studies. Hence their perceptions on mentoring approach do not significantly differ. Then the results also prove that there is a positive relationship among all three factors in determining the learning of Fundamentals of Islamic Banking.

5.2 Enhanced Executive Summary

This study reviews the mentoring approach and its application at the learning institutions. Basically, mentoring approach is defined as a teaching method which involves a transfer of wisdom, where the mentor or coach provides advice or direction, probably based on their experience and expertise. Practically, often one selected student in the group is assigned to conduct learning relationship for understanding to other students. Meanwhile in this study, the mentoring approach is tested on one group of part 04 Diploma In Banking students for