

SIG CS@e-LEARNING

**Unit Penerbitan JSKM
UiTM Cawangan Pulau Pinang**

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**"IMPLICATION OF STUDENTS'
PERFORMANCE AND
OBSTACLES THROUGH OPEN
DISTANCE LEARNING (ODL)
TEACHING METHODS DURING
MOVEMENT CONTROL ORDERS
(MCO), COVID-19"**

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CONTROL ORDERS (MCO), COVID-19**

IMPLICATION OF STUDENTS' PERFORMANCE AND OBSTACLES THROUGH OPEN DISTANCE LEARNING (ODL) TEACHING METHODS DURING MOVEMENT CONTROL ORDERS (MCO), COVID-19

Advisor

Norazah Umar, Universiti Teknologi MARA Cawangan Pulau Pinang, Malaysia

Chief Editor

Ts. Jamal Othman, Universiti Teknologi MARA Cawangan Pulau Pinang, Malaysia

Editors

Dr. Rozita Kadar, Universiti Teknologi MARA Cawangan Pulau Pinang, Malaysia

Wan Anisha Wan Mohammad, Universiti Teknologi MARA Cawangan Pulau Pinang, Malaysia

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Universiti Teknologi MARA

Cawangan Pulau Pinang

13500 Permatang Pauh

Pulau Pinang

Malaysia

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PREFACE

First and foremost, I would like to express my gratitude to the editorial team for their enthusiasm and diligent in making this edition published punctually. On behalf of the editorial board, I wish to express my sincere appreciation to our coordinator, Mrs. Norazah Umar, which give the moral supports in the completion of this edition. Thanks to all authors for your participation and without your support, this publication is impossible.

The first edition has been published in 2020 with 18 papers contributed by the authors. The authors had shared ideas, tips, creativities, innovations and new experiences among educators applies attractive tools, applications, systems and peripherals to conduct the online class to their students effectively. Through this sharing, the readers will gain knowledge and experience on how to improve the teaching and learning curve among students and educators. Indirectly it helps the community to develop their knowledge and skills that they will need in a digital age: not so much digital skills, but the thinking and knowledge that will bring them success in future obstacles and challenges.

The second edition concentrates on the obstacles and performances among students with Open Distance Learning (ODL) during Movement Controls Orders (MCO). After three semesters of ODL methods teaching experience, the educators are encouraged to share issues, experiences and innovative ideas by comparing and analyze the data of students' performances. Quite number of outstanding papers that have been presented and the authors are encouraged to improvise the contents and submit to recognized journals indexed by ERA/SCOPUS/WoS.

The SIG CS@e-Learning will continue and actively participating in publication of academic articles in high impact of journal. Since the University has set the new rules of staff promotion, the SIG group under Publication Unit of JSKM is already strategized the planning towards to achieve the department and university KPI. Hopes JSKM will achieve the highest numbers of academic articles published in high impact of journal within 5-year time, InshaAllah.

Ts Jamal Othman

Chief Editor

SIG CS@e-LEARNING

Implication of Students' Performance and Obstacles Through Open Distance Learning (ODL) Teaching Methods During Movement Control Orders (MCO), COVID-19

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