

UNIVERSITI TEKNOLOGI MARA
ADMINISTRATIVE SCIENCE AND POLICY STUDIES



A STUDY ON THE PERCEPTION OF TEACHERS IN PAPAR
DISTRICT TOWARDS THE IMPLEMENTATION OF MBMMBI
POLICY AT SCHOOLS

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SEPTEMBER 2014

ACKNOWLEDGEMENT

First and foremost, we would like to praise and thank to Allah SWT for giving us the will to fight and the strength, patience and healthiness in completing our research report.

We would like to take this opportunity to extend our deepest gratitude to our lecturer and also our supervisor, Madam Dg. Siti Noor Saufidah Bt. Ag. Mohd Saufi for her encouragement advises and guidance in making this report complete in proper manner.

We also want to thank to all those people who have directly or indirectly help us and support us in completing this study. We really appreciate for all the cooperation given, support, assistance and guidance.

Last but not least, the special thanks go to our beloved family and friends who have been very supportive, understanding and patience during the entire period of our research report. Alhamdulillah, we manage to complete our task with the meaningful experience to us.

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ABSTRACT

The purpose of this study was to investigate the perception of teachers towards the implementation of MBMMBI policy at schools, to analyze the differences of the perception among the teachers and to analyze the factor that correlate with their perception. This study was done using self-developed questionnaire involving teachers in schools at Papar District. Data were collected from 10 public schools which consist of SMK, SK and SJKC. One hundred fifth teen primary and secondary school's teachers were selected. The result of the study show that majority of the samples were somewhat optimistic towards the implementation of MBMMBI (Upholding Malay Language and Strengthening Command in English Language) policy and the perception of the respondents from different types of schools, mother tongue, optimistic level and feedback received are significantly differ. On the other hand, there is no significance difference in perception between the respondents that teach different subject, ethnic, school medium of instruction, knowledge level and language preference. Other than that, the results also indicated that respondents' perceived MBMMBI was correlated with their attitude towards school medium of instruction, their language proficiency and their observation on the students' response whereas their attitude towards English Language has not correlate with their perception. From this study we can conclude that most of the respondents perceive MBMMBI policy positively. The study provides useful insight into the need to help concerned parties to better understand the teachers' perception and acceptance of the changes in the education policy and its implementation.

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