Universiti Teknologi MARA

E-learning Courseware for Driving Lesson

MOHD. FUAD KAMALUDIN

Thesis submitted in fulfilment of the requirements for Bachelor of Science (Hons) Business Computing Faculty of Computer And Mathematical Sciences

July 2012

ACKNOWLEDGEMENT

First and foremost, I would like to express my highest thankfulness to Allah SWT, the Almighty for granting me the will and strength to finish this system development on time. It will be difficult for me to complete this research without His blessing and permission.

Not to forget, I would like to thank my final year project supervisor Dr Wan Adilah Wan Adnan for her support and guidance throughout the course of this project as well as providing me such valuable advice and help to conduct this system development. All the crucial guidance and motivation given by other lecturers including my coordinators, Dr Emma Nuraihan, Dr Syaripah Ruzaini Syed Aris and Puan Mudiana are highly appreciated to give me enough strength in completing this thesis.

Last but not least, I would like to convey my love and care to my family, my father Mr Kamaludin Hj Ahmad, my mother Madam Andek Anon Andek Muatu, my brother, my sisters and also to all my friends and colleagues for giving me all the support and help that I need in making this research a reality. Thank you all for inspiring me in such means that could not be written in words.

ABSTRACT

Driving lesson is the most important thing to learn before becoming a legal driver. For someone to succeed to be a driver, they need to follow the procedures that were arranged and agreed by Jabatan Pengangkutan Jalan (JPJ). Driving school institution is an organization that was assigned by JPJ to teach the driving lesson in order for citizens of Malaysia to get driving license. The method used in almost every driving school institution in Malaysia was the traditional classroom that is lectures and reading books. These institutions also provide a practical lesson on simulating the cars after students of driving school pass their on the theory course. From the student's perspective, the institution does not have an efficient driving lesson lecture due to the time constraint, lack of attention and also unattractive method used. After all information had been gathered, an e-learning courseware that based on electronic study is the way to solve this problem. E-learning courseware for driving lesson is providing learning through electronic devices that cover almost all the theory course. The significance of this project can be divided into two that is to the students and also the instructors. For the instructors, this project was helping the instructors to give better understanding regarding driving lesson. As for students, this project will help them to understand more on the topic of Highway Code and rules on the road. It had also helped them to know the right way to drive in real situation. There are three (3) objectives to achieve, to identify and analyze the requirements of elearning for driving lesson courseware prototype, to design a courseware for driving lesson and to develop and demonstrate an interactive e-learning courseware for driving lesson. For this development, System Development Life Cycle (SDLC) was adapted to be the methodology to guide in the development processes. The phases involve are problem identification and planning, requirement gathering and analysis, design and develop. After finish the requirement gathering and analyze requirement, the deliverables are use to design the storyboard of e-learning courseware for driving lesson. Using storyboard as guidance, it was used to develop the courseware.

TABLE OF CONTENTS

SUPE	RVISORS APPROVAL	îi
DECLARATION		iii
ACKNOWLEDGMENT		iv
ABSTRACT		V
TABLE OF CONTENTS		vi
LIST OF FIGURES		viii
LIST OF TABLES		ix
	CHAPTER 1	1
1.1	INTRODUCTION	1
1.2	RESEARCH BACKGROUND	2
1.3	PROBLEM STATEMENT	4
1.4	RESEARCH AIM	5
1.5	RESEARCH SCOPE	5
1.6	RESEARCH QUESTION	6
1.7	RESEARCH OBJECTIVES	6
1.8	STAKEHOLDERS	6
1.9	SIGNIFICANT OF RESEARCH	6
1.10	RESEARCH DESIGN	8
	CHAPTER 2 (LITERATURE REVIEW)	8
2.1	INTRODUCTION	8
2.2	E-LEARNING	11
2.3	DRIVING LESSON	16
2.4	E-LEARNING COURSEWARE FOR DRIVING LESSON	18
2.5	SUMMARY	23

	CHAPTER 3(RESEARCH APPROACH AND METHODOLOGY)	24
3.1	INTRODUCTION	25
3.2	PROBLEM IDENTIFICATION &PLANNING	25
3.3	REQUIREMENT GATHERING & ANALYSIS	27
3.4	DESIGN MODEL	29
3.5	DEVELOP PROTOTYPE	36
3.6	SUMMARY	36
	CHAPTER 4 (RESULTS AND FINDINGS)	
4.1	INTRODUCTION	37
4.2	INTERVIEW RESULT	37
4.3	PROJET DEVELOPMENT	37
4.4	SUMMARY	64
	CHAPTER 5 (CONCLUSION AND RECOMMENDATION)	65
5.1	CONCLUSION	65
5.2	LIMITATION	66
5.3	RECOMMENDATION	66
	REFERENCES	68