

**HOW LACK OF VOCABULARY IMPEDES
SPEAKING FLUENCY AMONG STUDENTS**

BY

**JOSEPHINE AK. FRENI AFFRIN
2001663439**

**Bachelor of Education (Hons)
in Teaching English as a Second Language (TESL)
FACULTY OF EDUCATION**

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TABLE OF CONTENTS

	Page
APPROVAL SHEET	ii
ACKNOWLEDGEMENT	iii
TABLE OF CONTENTS	iv
ABSTRACT	viii-ix
CHAPTER ONE INTRODUCTION	
1.1 Introduction	1
1.2 What Do You Know About Speaking English?	1
1.2.1 English As A World Language	1
1.2.2 Pronunciation	2
1.2.3 Intonation	2
1.2.4 Speaking Is A Skill	2
1.3 English Language in Malaysia	4
1.4 English as Spoken Language	5
1.5 What is Vocabulary?	6
1.6 Research Questions	7
1.7 Global Views and Opinions on the Importance of Vocabulary	8
CHAPTER TWO REVIEW OF LITERATURE	
2.1 Introduction	10

ABSTRACT

The purpose of this study is to find out how lack of vocabulary impedes the speaking fluency among students in a tuition school. Students nowadays are well equipped with different technologies and methodologies as assistance to their learning process. We can say that there are various reasons for learning the language and the study is mainly concerned with the usage of vocabulary in speaking English. Knowing a language is not just a matter of having grammatical competence but one also needs to add communicative competence, that is the understanding of what language is appropriate in certain situations. Therefore, as conclusion, indeed students nowadays are mainly hindered from speaking English fluently due to their lack of vocabulary.

ABSTRAK

Tujuan kaji selidik ini dijalankan ialah untuk mengetahui bagaimana kesan dan sejauh mana perbendaharaan kata di kalangan pelajar – pelajar di sekolah tuisyen dapat mempengaruhi kelancaran mereka dalam pertuturan atau perbualan mereka dalam Bahasa Inggeris. Pada masa sekarang, para pelajar diperlengkapkan dengan pelbagai kemudahan teknologi dan kaedah dalam membantu mereka di dalam proses pembelajaran. Terdapat berbagai sebab kenapa seseorang mempelajari sesuatu bahasa dan kaji selidik ini menitikberatkan penggunaan perbendaharaan kata dalam pertuturan dan perbualan seseorang pelajar di dalam Bahasa Inggeris. Dalam memahami sesuatu bahasa, tidaklah sekadar mempunyai kecekapan dari segi tatabahasa tetapi seseorang juga perlu kecekapan

CHAPTER ONE

INTRODUCTION

1.1 Introduction

This study aims to find out the influences that may affect the fluency of English speakers. One matter that I think of, that may be a cause for this issue is; the lack of vocabulary used while speaking the language.

According to Oxford Advanced Learner's Dictionary (1974), vocabulary is defined as "the body of words used in a particular language or in a particular sphere; or the body of words known to an individual person." Whereas fluency is, "the flow of speaking or writing easily and accurately, especially in a foreign language."

Of all the four skills (listening, speaking, reading and writing), speaking seems distinguishably the most important as when people who know a language; they are usually the 'speakers' of the language.

1.2 What Do You Know About Speaking English?

1.2.1 English As A World Language

The variety you choose to speak depends on all or some of the following:

- Where you live
- Who you will be speaking to
- Your personal interest in the country and the culture

CHAPTER TWO

LITERATURE REVIEW

2.1 Introduction

It was said that Malaysians are worried over the descending standards of speaking and writing skills after being self-government. They are warned of not being powerful in monetary if they do not grasp the language. As reported, 40 per cent failures in the national exams have caught public's attention. While our students have poor command of English language, literature is made obligatory, just as requirement by the government. In addition, 60 per cent of school principals are still inadequate in English. (Reuters, 2001)

Having bad English isn't our major language problem. There were wrong assumptions that could produce wrong symptoms and diagnoses. It is probably caused by bad mind – sets towards language and general speech carelessness, as we are a nation of lazy tongues. (Lee Hwok Aun, 2001) believes that good methodology of teaching should be supplemented with a sturdy basis, proper English application, and reset approaches and state of minds. Therefore, solving the causes of bad language symptoms is a must if we long for a constant progress in our proficiency. In addition, these kinds of teachers need liberation, high hopes and praises for those keen and interested youngsters.

It was reported that TESL – trained teachers from England had made English fun compared to our 'traditional' ways in schools yet still lack the essential features of