

UNIVERSITI TEKNOLOGI MARA

**ADOPTION OF FROG VIRTUAL
LEARNING ENVIRONMENT AMONG
TEACHERS IN MALAYSIAN
SCHOOLS**

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ABSTRACT

Frog Virtual Learning Environment (VLE) has been introduced by Ministry of Education (MOE) since 2011. Designed for both primary and secondary schools, the percentage of Frog VLE usage among its targeted users was still in low state. In order to increase the participation rate, this paper investigates the factors of Frog VLE adoption among teachers in Malaysian schools by using Unified Theory of Acceptance and Use of Technology (UTAUT) as a research model. A quantitative study was conducted to identify the factors of Frog VLE adoption among teachers in government secondary schools located in Kinta Utara, Ipoh Perak Darul Ridzuan. The schools were selected based on top schools ranking in Frog VLE usage released by official website Pejabat Pendidikan Daerah Kinta Utara. 77 teachers from three schools were involved in the study. A set of questionnaires comprising respondent's demographics and UTAUT based questions was used as the instrument of the study. Three types of analysis was done which are descriptive, correlation and multiple regression. From data analysis, it shows that performance expectancy do not have significant relationship toward teacher's behavioral intention to use Frog VLE. By identifying the factors which led to Frog VLE adoption, suggested recommendations were proposed in order to increase the usage of this virtual learning environment.

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