UNIVERSITI TEKNOLOGI MARA

DEVELOPMENT OF INTERACTIVE MULTIMEDIA COURSEWARE WITHIN COLLABORATIVE LEARNING ENVIRONMENT FOR COMPUTER NETWORK EDUCATION

NURUL HIDAYAH BINTI AHMAD ALEMI

IT Project submitted in partial fulfillment of the requirements for the degree of Master of Science in Information Technology

Faculty of Computer and Mathematical Sciences

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AUTHOR'S DECLARATION

I declare that the work in this IT Project was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as reference work. This IT Project has not been submitted to any other academic institution or non-academic institution for any other degree of qualification.

I, hereby acknowledge that I have been supplied with the Academic Rules and Regulation for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

Name of Student

Nurul Hidayah binti Ahmad Alemi

Student I.D. No.

2012624652

Programme

Master of Science in Information Technology

Faculty

Computer and Mathematical Sciences

IT Project Title

Development of Interactive Multimedia Courseware

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Computer Network Education

Signature of Student:

Date : January 2015

ABSTRACT

The development skill to produce a well-trained and competent vocational and technical trainee is the aim for Kolej Komuniti Masjid Tanah. As to enrich the learning process and provide a discussion medium to students, the lecturers are expected to be creative and innovative to integrate the ICT approaches in teaching and The aim of this research is to develop Computer Network Education Courseware for Computer Network subject within collaborative learning environment called CNEC in the Moodle Learning Management System (LMS) together with Collaborative Tools in Moodle which is Forum. The methodology of this research The courseware was was based on the Instructional Design Model (ADDIE). developed in Bahasa Melayu and SCORM compliant environment. It is made up of 9 learning modules: Pengenalan, Objektif Pembelajaran, Pengenalan kepada Rangkaian, Pengalamatan Rangkaian, Pengiraan Alamat Rangkaian, Rekabentuk Rangkaian, Kuiz, Rumusan and Rujukan. In order to test whether the courseware is suitable in terms of usability, try-out was done to a sample of 25 semester 1 students that enrolled Computer Network subject. The respondent strongly agree by the percentage of 36% to 68% and 28% to 40% agree that the CNEC courseware is acceptable to use for real usability in learning of Computer Network subjects. Therefore, the results from the try-out received positive feedback which signifies the courseware is considered acceptable for effectiveness study. improvement of the CNEC courseware need the evaluation for the effectiveness, efficiency, learnability through appropriate case study among the lecturers and students from Community College in Malaysia.

Keywords: Kolej Komuniti Masjid Tanah, Information Technology (ICT), Sharable Object Content Reference Model (SCORM), Learning Management System (LMS), MOODLE, ADDIE

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