

**THE NEED FOR A SPECIFIC SUBJECT OF ENVIRONMENTAL EDUCATION  
IN THE SCHOOL SYSTEM FOR ACHIEVING SUSTAINABLE  
DEVELOPMENT: A LEGAL PERSPECTIVE**

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The students/authors confirm that the work submitted is their own and that appropriate credit has been given where reference has been made to the work of others.

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## ABSTRACT

This research examines the need to impose a specific subject of Environmental Education in school as a mean to achieve sustainable development. The aims of this research are to look at the weakness and inadequacy of the current environmental law in Malaysia and proposing non-legal measure which is Environmental Education to curb with the environmental issues in Malaysia. All this time, the legal measures seem inadequate to create awareness among the citizens and to shape environmental-friendly behavior. This research is looking for a solution to these problems by making a reference to Environmental Education in another jurisdiction which is Japan and Australia. In conducting this research, the data are gathered from the interviews, the review on some literature sources that had been published previously by the accredited scholars and resources, reported cases and the recent issues concerning the area of the study. Thus, this research recommends that the Ministry of Education (MOE) revamp the syllabus of Environmental Education in school and make it one specific subject to help achieving sustainable development.

## TABLE OF CONTENTS

Acknowledgement	ii
Abstract	iii
Table of Contents	iv
List of Statutes	ix
List of Cases	x

### CHAPTER ONE: INTRODUCTION

1.0 Introduction	1
1.1 Problem Statement	4
1.2 Research Questions	9
1.3 Research Objective	10
1.4 Research Methodology	10
1.5 Scope and Limitation	11
1.6 Significant of Research	13

## **CHAPTER TWO: AN OVERVIEW OF THE IMPLEMENTATION OF THE CONCEPT OF SUSTAINABLE DEVELOPMENT**

2.0	Introduction	15
2.1	The Relationship between Development and Environment	15
2.1.1	Development and Environmental Issues in Malaysia	17
2.2	The Implementation of the Concept of Sustainable Development the International Level.	21
2.2.1	International Treaties Related to the Concept of Sustainable Development	22
2.2.1.1	UNCED 1992: The Earth Summit	22
2.2.1.2	The Conventions on Biological Diversity and United Nations Decade of Education for Sustainable Development (UN DESD)	22
2.2.1.3	World Summit on Sustainable Development (WSSD)	23
2.2.1.4	Environmental Policy in the EU	23
2.3	The Role of Environmental Education in the Concept of Sustainable Development	24
2.3.1	Japan Environmental Education in the Concept of Sustainable System	24
2.3.2	Australia Environmental Education System	25
2.4	Environmental Education in Malaysia	26
2.4.1	The Education System in Malaysia	26
2.4.2	Contents of the Syllabus on Environmental Education	27
2.4.2.1	Primary Schools	27
2.4.2.2	Secondary Schools	29
2.4.3	Problems in Teaching the Syllabus on Environmental Education	30
2.5	Conclusion	35