FACTORS LEAD TO MISBEHAVIOUR IN CLASS ACCORDING TO STUDENTS' PERCEPTION AT UiTM SEREMBAN 3

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ABSTRACT

This study was conducted to describe the factors that lead to misbehaviour in class according to the students' perception in Universiti Teknologi Mara (UiTM) Seremban 3. 372 students were surveyed regarding their perception toward the factors that lead to misbehaviour in class. There are five factors that the researchers want to study which are lecturer's personality, student's lifestyle, influence from social media, student's time management, and facilities. This study used several methods to analyze the research objectives. The Spearman Correlation method was used to analyze the relationship between the factors that affect the students' perceptions on misbehaviour in class. The analysis shows that the relationship for lecturer's personality has a moderate positive relationship, while the other four factors such as student's lifestyle, influence from social media, student's time management, and facilities have weak positive relationship with students' perception of misbehaviour in class. In addition, this study also aims to identify the factors that lead to misbehaviour in class according to students' perceptions. To achieve this objective, this study used the Multiple Linear Regression analysis and the results show that there are three factors that lead to misbehaviour in class. Those factors are lecturer's personality, influence from social media, and student's time management. Moreover, the Kruskal Wallis test was used to identify the final objective which is to identify the differences in students' perceptions between difference faculties in UiTM Seremban 3. The results show that all of the students in the three faculties have the same perceptions toward factors that lead to misbehaviour in class. For future researchers, they can use a different data collection method such as face to face interview for the same research, but perhaps for a different population.

Keywords: Lecturer's Personality, Student's Lifestyle, Influence from Social Media, Student's Time Management, Facilities, Misbehaviour in Class

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TABLE OF CONTENTS

ABSTRACT **i**

ACKNOWLEDGMENT **ii**

TABLE OF CONTENTS **v**

LIST OF TABLES **vi**

LIST OF FIGURES **vii**

Chapter 1 Introduction **1**
1.1 Background of Study 1
1.2 Problem Statement 5
1.3 Research Objective 7
1.4 Research Question 7
1.5 Research Hypothesis 8
1.6 Significance of The Study 9
1.7 Scope of The Study 9
1.8 Limitation of The Study 10

Chapter 2 Literature Review **11**
2.1 Introduction 11
2.2 Lecturer's Personality 11
2.3 Student's Lifestyle 12
2.4 Influence From Social Media 13
2.5 Student's Time Management 14
2.6 Facilities 15
2.7 Conclusion 16

Chapter 3 Methodology **17**
3.1 Introduction 17
3.2 Research Design 17
3.3 Population and Sample Size 19
3.3.1 Population 19
3.3.2 Sample Size 20
3.4 Sampling Method 21
3.4.1 Sampling Technique 21
3.4.2 Sample Selected 21
3.5 Research Instruments 22
3.6 Data Collection Method 24
3.7 Method of Analysis 25
3.7.1 Measure of Reliability 25

3.7.2 Reliability Test For Pilot Study 25
3.7.3 To determine the relationship between Lecturer's personality, student's lifestyle, influence from social media, student's time management, facilities and students' perception towards misbehaviour in class 26
3.7.4 To determine the factors that leads to misbehaviour in class accroding to stduents' perception 27
3.7.5 To identify if there is significant difference between the Faculty of Computers and Mathematical Siences (FSKM), the Faculty of Administrative Science and Policy Study (FSPPP) and Faculty of Sport Science and Recreation (FSR) in students' perception towards misbehaviour in class 31
3.8 Conclusion 32

Chapter 4 Result And Analysis 33
4.1 Introduction 33
4.2 Descriptive Analysis 33
4.3 The Relationship Between Lecturer's Personality, Student's Lifestyle, Influence From Social Media, Student's Time Management, Facilities And Student's Perception Towards Misbehaviour In Class 40
4.3.1 Normality Test 40
4.3.2 Spearman Correlation Between Lecturer's Personality, Student's Lifestyle, Influence From Social Media, Student's Time Management, Facilities and Perception Towards Misbehaviour in Class 41
4.4 The Factors That Lead To Misbehaviour In Class 42
4.4.1 First Model 42
4.4.2 Model Adequacy Checking 43
4.4.3 Final Model 48
4.4.4 Model Adequacy Checking 49
4.4.5 Model Summary 52
4.4.6 Factor lead to Misbehaviour in Class 52
4.4.7 Coefficient for Final Model 53
4.5 Comparison students' perception towards misbehaviour in class between Faculty 54
4.5.1 Test of Normality in Faculty 54
4.5.2 The Distribution Box Plot of Faculty 55
4.5.3 Kruskal Wallis Test 56
4.6 Discussion 57
4.7 Conclusion 58

Chapter 5 Conclusion And Future Recommendation 59
5.1 Conclusion 59
5.2 Future Recommendation 60