



اِنَّهُ رَئِيسِيَّتِي بِاَنَّ يَكُوْنُوْا لِيْ مَبْنِيًّا
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**FACTORS INFLUENCING THE STUDENTS TOWARD STUDYING
IN BOARDING SCHOOL AT MRSM MERBOK, KEDAH.**

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**CLEARANCE FOR SUBMISSION OF THE RESEARCH PROPOSAL BY THE
SUPERVISOR**


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Title of Research Report : Factor Influencing the Students Toward Studying in
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I have reviewed the final and complete practical training report and approve the submission of this report for evaluation.




.....
(Noorayuni Rusli)

THE DECLARATION

Declaration

We hereby declare that the work contained in this research proposal is original and our own except those which have been duly identified and recognised. If we are later found to have plagiarized or to have committed other forms of academic dishonesty, action can be taken against me under the Rules and Academic Regulations of Universiti Teknologi Mara (UiTM).



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TABLE OF CONTENT

Clearance For Submission of the Applied Research Project by the Supervisor

Declaration

Acknowledgement

CONTENTS		PAGE NUMBER
CHAPTER 1: INTRODUCTION		
1.1	Introduction	1
1.2	Problem Statement	3
1.3	Research Question	4
1.4	Research Objective	5
1.5	Scope of Study	5
1.5.1	Level	5
1.5.2	Territory	5
1.5.3	Time Frame	5
1.6	Significance of the Proposed Study	6
1.6.1	Increase Awareness About Boarding School	6
1.6.2	To have Better Understanding Towards Benefit at Boarding School	6
1.6.3	Increase Existing Knowledge to the Students About the Boarding School	7
1.7	Definition of Key Terms	7
1.7.1	Boarding School	7
1.7.2	Academic Performance	8
1.7.3	Health	8
1.7.4	Self-motivation	9
1.7.5	Academic of Boarding School	9
1.7.6	MRSM Merbok	9
1.8	Conclusion	10

FACTORS INFLUENCING THE STUDENTS TOWARD STUDYING IN BOARDING SCHOOL AMONG STUDENTS AT MRSM MERBOK, KEDAH.

CHAPTER 1

1.1 Introduction

Boarding schools viewed as conservative institutions that indoctrinate their students with conventional precepts, thereby reproducing the existing social order, while others have considered them "pro-gressive" institutions that socialize students to adopt new ideas and to assume leadership positions in society (Goffman 1961; Roden 1978; Weinberg 1967). Boarding school is a school in which there are various facilities provided for student accommodation and facilities near the location of the school (Bamford 1967). In boarding schools, students sleep, eat and do activities within the school environment. Furthermore, boarding school considered safe because the students do not live too far from school as they stay at the hostel provided (Bamford 1967).

Boarding schools are very much the domain of the upper classes, so it is only normal that some parents send their children to be exposed to different types of people. Boarding also instils independence and a sense of teamwork, and broadens their views on everything (Lee, 2012). Boarding school students are also faced with very different situation than home. Dense activities make the students should be capable of dividing time for school, boarding house and other activities. Overcapacity in the boarding house makes it possible to evoke low supervision situation. That condition enables students susceptible with procrastinate behaviour, particularly in academic field (Zakiyah, Nuzulia, Setyawan, 2010).