Faculty of Administrative Science & Policy Studies Universiti Teknologi MARA Bachelor of Administrative Science

The Influence of Perceived Leadership Styles on Teacher's Motivation

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I have reviewed the final and complete research report and approve the submission of the report for evaluation.

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THE DECLARATION

Declaration

We hereby declare that the work contained in this research proposal is original and

our own except those duly identified and recognised. If we are later found to have

committed plagiarism or acts of academic dishonesty, action can be taken in

accordance with UiTM's rules and academic regulations.

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CHAPTER 1

INTRODUCTION

1.1 INTRODUCTION

This chapter is focusing on the background of the study, which is "Influence of Perceived Leadership Styles on Teacher's Motivation". This chapter begins with the introduction, followed by problem statement, research question, research objectives, scope of study, significant of the study, and lastly is the definition of the key terms and concepts used in this study.

The concept and definition of leadership and style may differ from one person and the individual, or situation, to the other. Everyone has their own thinking about the leadership and also the style of the leadership from the other individual. Leadership is very important in order to ensure that the work or task can be done properly and there will be someone who will guide the others to a good in any situation. However, it is depending on the individual, or situation particularly within the organizational setting.

"Leadership" is a word that is always being used in the world. For example, the word leadership are frequently used in the politics, organization, company and so on. Next, the word "leadership" has also been used in the various aspects of human endeavour such as in in the businesses, academics and social works. Previous views about leadership show it as personal ability. Messick and Kramer (2004) argued that the degree to which the individual exhibits leadership traits depends not only on his characteristics and personal abilities, but also on the characteristics of the situation and environment in which he finds himself (Obiwuru Timothy C., 2011).