

PAC 555

**INTEGRATING ETHICS INTO THE EDUCATION:
A CLOSER LOOK AT THE SYSTEMS OF THE
FACULTY OF ACCOUNTANCY IN
INSTITUT TEKNOLOGI MARA**

**A PAPER SUBMITTED IN PARTIAL FULFILMENT OF
THE REQUIREMENTS FOR THE DEGREE OF
BACHELOR OF ACCOUNTANCY (HONOURS)**

**BY;
NOOR HAYATI BINTI ABU NOH
96124588
FACULTY OF ACCOUNTANCY
ITM TERENGGANU**

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ABSTRACT

The word 'Ethics' is not new to us. Politicians, professionals or even the general public are exposed to many unethical situations. Accountants in particular, are not excluded. As the members of the society, they are frequently facing the situations in which their personal integrity is 'on the line'.

Accountants in Malaysia are obligated to follow The MIA's Code of Ethics. There are many cases where accounting practitioners failed to comply with the expected ethical standards. At least some of the responsibility for these failures can be laid at the door of accounting education. There are evidences that accounting education fail to develop students' intellectual and ethical maturity.

The study of this project paper is focused on the Faculty of Accountancy in ITM, regarding the education of 'Ethics' under the DIA/BAcc programs. Results of the study on the topic in focus, i.e. 'Integrating Ethics into the Education', are arrived at after analysing data gathered through interviews and questionnaires. The results obtained had somehow outlined the lacking of ethical exposure in our education system, that needs to be rectified in order to produce technically and ethically excellent students.

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