

**A STUDY ON THE EFFECTIVENESS OF USING PICTURES IN  
TEACHING ESL TO YEAR 5 STUDENTS**

**WAN OMAR BIN WAN HASSAN**

**99344815**

**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILLMENT FOR  
THE DEGREE OF BACHELOR OF EDUCATION IN THE TEACHING OF  
ENGLISH AS A SECOND LANGUAGE ( TESL )**

---

(MR. RIDWAN BIN ABD. WAHID)

---

DATE

## ACKNOWLEDGEMENTS

This study has been successfully carried out due to the advice, perseverance, patience, encouragement as well as strong assistance from many parties. I would like to express my sincere gratitude to everyone of them.

Firstly, I am very grateful to my supervisor, Mr. Ridwan Abd. Wahid, who assisted me with encouragement to complete this study. His constructive suggestions and advice were very helpful. I greatly appreciate the time he spent to review my entire work. Not forgetting to all the lecturers of B. Ed. TESL, especially Dr. Abu Bakar Ibrahim for his significant initial guidance.

I also want to acknowledge the help of Mr. Abdul Fatah Salleh, the Headmaster of Sekolah Kebangsaan Pengkalan Nyireh who had given me permission and a strong support to carry out this study. Special thanks are also due to the teachers and pupils of 5 Bestari who completed the questionnaires and worksheets.

My special and heartiest appreciation to my parents, my beloved and caring wife, Nora Yaakob for their understanding, support and encouragement, and also to my five children who did not mind to be left at home on weekends. They were my greatest source of inspiration. Then to all my course-mates, I am really grateful for their cooperation, and the time that we enjoyed together.

Finally, thousand of thanks to Allah The Almighty for giving me the strength to complete this paper.

## ABSTRACT

This research investigates the effectiveness of using pictures in teaching the writing skill in an ESL classroom. It was carried out as a case study of Year 5B students of Sekolah Kebangsaan Pengkalan Nyireh, Besut, Terengganu. They were of an intermediate group of year five.

The researcher distributed questionnaires to 30 pupils and four teachers. Besides, interviews and informal conversations were also carried out to find the teachers' views on the topic.

A major finding is that students and teachers preferred to use pictures in their teaching and learning. Most teachers agreed that the students' performance in learning English would be improved when they used pictures as teaching materials in the lesson. In other words, the use of pictures could motivate and inculcate the enthusiasm towards learning the language.

The findings recommend that the teachers take a serious consideration in stimulating the students' interest towards learning. Thus, pictures could be one of the stimulants and should be used effectively in the learning process.

# TABLE OF CONTENT

Acknowledgement	ii
Abstract	iii
Table of contents	iv -v

## CHAPTER 1 ( INTRODUCTION)

Introduction	1
Statement Of The Problem	2
Purpose Of The Study	2
Significance Of The Study	3
Research Questions	3
Delimitation Of The Study	4
Definition Of Terms	4

## CHAPTER 2 ( LITERATURE REVIEW)

Introduction	5
The Advantages Of Using Pictures in ESL Calsroom	5-7
The Roles And Rationale Of Using Pictures In ESL Classroom	7-9
The Principles For Selecting Pictures	9-10
Keys To Effective Use Of Pictures	10-11
Types Of Pictures	11-16
Methods Of Using Pictures	16
Summary	16

## CHAPTER 3 ( RESEARCH DESIGN AND METHODOLOGY)

Introduction	17
Subjects of The Study	17
Background Of The Teachers	18
Background Of The Students	19
Students' Proficiency In English	19
Data gathering instruments	20
Procedures employed	21
Data Analysis	22

**CHAPTER 4 ( PRESENTATION AND ANALYSIS OF DATA)**

Introduction	23
Analysis Of Students' Tests	23-28
Analysis Of Questionnaires And Interviews	29-35

**CHAPTER 5 ( SUMMARY, CONCLUSION AND RECOMMENDATIONS )**

Introduction	36
Summary	36
Conclusion	37
Recommendations	38-40

**BIBLIOGRAPHY**

**APPENDICES**

Students' Result Of Final Semester Examination
Teachers' questionnaires
Test papers