

UNIVERSITI TEKNOLOGI MARA

**THE EFFECT OF A CUSTOMIZED COURSEWARE ON
LANGUAGE PERFORMANCE OF YOUNG STUDENTS**

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Thesis submitted in partial fulfillment of the requirements

for the degree of

Master of Education (Teaching English as a Second Language)

Faculty of Education

March 2008

Acknowledgements

I am very fortunate to have had a great deal of help, advice and feedback from a number of people in completing my study. Firstly, I would like to express my great appreciation to my supervisor, Dr Faizah bt Mohamad for her continuous guidance, endless support, understanding and patience in making my study a success. Her contribution to the success of my study will be remembered with full respect and appreciation by me forever.

I am also grateful to all the lecturers of Master TESL program who had taught me and guided me throughout the duration of study at University Teknologi Mara. They have shown excellent display of professionalism and dedication in their work.

I would also like to thank the headmaster of Sekolah Kebangsaan Institut Perguruan Kuala Terengganu and all the teachers and students of the school for their cooperation and support in my study.

Last but not least, I would like to say thank you to my beloved wife , Zaimas bt Sidek and all my beautiful and lovely family members for their patience and understanding to bear with me with my ambition to pursue academic excellence. To my parents, Hj Mohamad Amin bin Nik and Hajah Zaiton bt Awang, I would like to say thank you to them for their inspiration and encouragement to motivate me to move forward in my career.

Abstract

The positive effects of customized courseware on language performance of young students have been supported by research carried out by Nutta (1998) and Zhuo (1999) on post secondary school students. The present study, however, was conducted on the primary school students in Malaysia and a customized courseware was used.

The study was undertaken to find out the effects of customized courseware on language performance of young students. The purpose of this study is to investigate whether teaching of grammar by using computer is more effective than teaching of grammar by using traditional method. The other purpose of the study is to investigate whether the effects of using computer as compared to using traditional method vary with the different grammatical items. The grammatical items under study were past tense, present tense, regular verb in past tense, irregular verbs in past tense, simple sentence in present tense and complex sentence in present tense.

The population consisted of 40 students of year 5 in Sekolah Kebangsaan Institut Perguruan Kuala Terengganu, Kuala Terengganu and they were chosen based on quasi-experimental design. The study was done based on quasi-experimental research where two groups were assigned as a control group and an experimental group. Pretest and post test were administered on control group and experimental group by using a set of questions based on grammatical items under study. The findings were derived from the analyses of students' pretest and posttest scores.

The result of this study indicated that the teaching of grammar by using computer is more effective than the teaching of grammar by using traditional method. The findings also indicated that the effects of teaching of the grammatical items by using computer vary compared to the teaching of the grammatical items by using the traditional method. In this research, the teachings of past tense and irregular verbs in past tense were more

TABLE OF CONTENTS

Contents	Page
CHAPTER 1 INTRODUCTION	
1.1 Introduction	1
1.2 Background of the study	2
1.3 Statement of the Problem	3
1.4 Rationale of study	5
1.5 Research Objectives	6
1.6 Research Question	6
1.7 Significance of the study	6
1.8 Limitation of the study	8
1.9 Delimitation of the study	9
1.10 Operational Definitions	10
1.11 Conclusion	11
CHAPTER 2: LITERATURE REVIEW	
2.1 Introduction	12

2.2	What is grammar	12
2.3	Teaching of Grammar	12
2.4	Computer in Education	15
2.5	Computer Aided Language Learning (CALL)	18
2.6	Multimedia and CALL	22
2.7	CALL Courseware	25
2.8	The effectiveness of using computer to teach grammar	27
2.9	Conclusion	30

CHAPTER 3 RESEARCH METHODOLOGY

3.1	Introduction	31
3.2	Research Design	31
3.3	Pilot Study	32
3.4	Participants	33
3.5	Couseware	33
3.6	Instrument	42
3.7	Target Structures	43
3.8	Research Procedure	44
3.9	Analysis Procedure	47
3.10	Conclusion	47