

IsHeC 2021



Cawangan Melaka



47th INTERNATIONAL ISLAMIC HERITAGE CONFERENCE 2021

e-proceeding

2 Sept 2021

Virtual Conference
Melaka, Malaysia

Organized by:

Academy of Contemporary Islamic Studies
(ACIS), Universiti Teknologi MARA, Melaka,
Malaysia

in Collaboration with:

Research, Industry, Community & Alumni
Networking Division, Universiti Teknologi MARA
Melaka

PROCEEDING
4TH INTERNATIONAL ISLAMIC HERITAGE CONFERENCE
2021 (ISHEC '21)

**“ISLAMIC HERITAGE: STRENGTHENING THE KNOWLEDGE,
EMPOWERING THE ACHIEVEMENT”**

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e-Proceedings of International Islamic Heritage Conference 2021 (IsHeC '21)
02 September 2021
Academy of Contemporary Islamic Studies (ACIS),
Universiti Teknologi MARA, Melaka, Malaysia

The editorial board would like to express their heartfelt appreciation for the contributions made by the authors, co-authors and all who were involved in the publication of this e-proceedings.

Published by:
Academy of Contemporary Islamic Studies (ACIS)
Universiti Teknologi MARA, Melaka, Malaysia

Published date: 23 August 2021

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e-ISBN: 978-967-2846-07-9

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THE LEARNING CHALLENGES FACED BY UiTM STUDENTS IN COVID-19 POST PANDEMIC

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ABSTRACT

In late 2019, the world was shaken by the outbreak of an unprecedented infectious epidemic namely Coronavirus Disease or Covid-19. Due to this, all Malaysians are required to comply and adopt to the new norms based on the guidelines issued by the Ministry of Health of Malaysia (MOH). The entire national system is affected by this concerning development and the structure of Teaching and Learning (PdP) in the field of education is no exception. The structure of PdP, previously conducted conventionally or face-to-face, centered on educators and students directly, has changed its implementation to virtual and digital using the methods of Teaching and Learning at Home (PdPR) or Home-Based Learning (HBL) to ensure continuity in students' learning. Thus, this study aims to identify the main obstacles faced by UiTM Melaka Branch students in their learning process as they dealt with COVID-19 and the challenges that comes with the pandemic. This qualitative study applies library methods, observation, interviews and analysis methods. The study was conducted by administering a questionnaire to several students of UiTM Melaka Branch to obtain accurate feedback. The findings of the study showed that students' challenges are limited access to communication technology, changes in the reading and reference material search system, spending too much time in front of the screen, changes in students' daily lifestyles and external interference while completing their online tasks.

Keywords: Online Learning, Challenges, Pandemic