UNIVERSITI TEKNOLOGI MARA

STUDENTS' APPREHENSSION THROUGH WRITING ENGLISH ESSAY

SUKAYAT BIN YEOP

2007243948

AN ACADEMIC PROJECT SUBMITTED IN PARTIAL FULFILLMENT
OF THE REQUIREMENTS FOR THE DEGREE OF
BACHELOR OF EDUCATION (TESL) Hons.
FACULTY OF EDUCATION
APRIL 2011

ACKNOWLEDGEMENTS

In the name of Allah, The Most Gracious and The Most Merciful

I am deeply indebted to my supervisor, Puan Salihah binti Abdullah, for the assistance and

guidance that received from her. I would not successfully complete this study without her

valuable suggestion, advice and generosity.

I wish to express my sincere gratitude and appreciation to my family especially my

wife, Wan Norhaziani binti Wan Harun, my children, Akil Amsyar and Nur Alisha Insyirah.

Their love, support and understanding were a source of inspiration for me throughout this

period.

I would also like to extend my deep appreciation to my parents, Yeop bin Hashim and

Che Toom binti Sha'ari for their endless support, encouragement and love throughout the

duration of my study at UiTM Dungun, Terengganu.

Last but not least, I'm very grateful to all my friends who involved in giving the

respond and cooperation in this research. They have provided me detailed data and value the

research findings.

May Allah bless all of us.

Sukayat bin Yeop

UiTM Dungun

April 2011

ii

ABSTRACT

The purpose of this study is to investigate about problems and commitments among lower secondary school students. The respondents were students of Sekolah Menengah Kebangsaan Batu Rakit. The instruments used in this study was a set of questionnaires which is created in order to identify lower secondary students demographic profile, problems, commitments and effect face in their writing in English.

The data collected were analyzed using Microsoft Excel with simple pie-chart. There are three research questions of this research and there only one of the hypotheses is not supported. The result has also revealed the main problem of students' apprehension writing English Essay.

TABLE OF CONTENTS

		Page	
TITLE	E PAGE		
SUBM	IISSION LETTER		
ACKN	ii		
TABLE OF CONTENT			
LIST OF TABLES			
LIST OF FIGURES			
ABSTRACT			
1.0 CI	HAPTER ONE - INTRODUCTION		
1.0	Introduction	1	
1.1	Background of the Study	2	
1.2	Statements of the Problem	3	
1.3	Research Objectives	5	
1.4	Research Questions	5	
1.5	Significance of the Study	5	
1.6	Limitation of the Study	7	
1.7	Operational Definition	8	
2.0 CH	IAPTER TWO – LITERATURE REVIEW		
2.0	Introduction – Definition	9	
2.1	Definition of Students' Apprehension	11	

	2.2	The e	effect of Students' Apprehension	14
	2.3	Defin	nition of writing	16
	2.4	Cone	cepts and Approaches of Writing Skill	17
	2.5	Defin	nition of Essay	19
	2.6	Conc	clusion	20
3.0) C	HAPT	ER THREE – METHODOLOGY	
	3.0	Intro	duction	21
	3.1	Rese	arch Design	21
	3.2	Population and sampling		
	3.3	Instruments		23
	3.4	Data	23	
	3.5	Analysis Procedures		
	3.6	.6 Conclusion		
4	CF	IAPTE	ER FOUR – DATA ANALYSIS AND FINDINGS	
	4.1	Intro	duction	25
	4.2	Resp	ondents' Profile	25
		4.2.1	Background Profile of Studies with Writing Apprehension	26
		4.2.2	Participants' Gender and Percentage	26
		4.2.3	UPSR Result Achievement	27
		4.2.4	Parents' occupation and Family Background	28