

UNIVERSITI TEKNOLOGI MARA

FACULTY OF ADMINISTRATION SCIENCE & POLICY STUDIES

RESEARCH METHODOLOGY (ADS501)

EFFECTIVENESS OF CO-CURRICULUM ACTIVITIES :
PERCEPTION OF TEACHERS IN TWO SECONDARY SCHOOLS
IN KOTA KINABALU

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DECLARATION

I hereby declare that the work contained in this research proposal is my own except those which have been duly identified and acknowledged.

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CHAPTER 1

INTRODUCTION

1.1 Introduction

Integrated Curriculum for Secondary Schools (KBSM) is a wide range of subjects for arts and science as well as technical subjects. Co-curriculum has been emphasizing with this matter where a student has to ensure that he or she involve in at least two co-curriculum activities.

The emphasis of these co-curriculum activity means that it will help the students to show their talents not only in academics but all also in other aspect when entering school life. It also means positive effect when the ministry introduces these systems. Not only that, it also as the preparations for students when entering university although most of the criteria look upon on academics certifications.

Usually most part of concern among parents is to have their children excel in academic. They believe that academic will deciding their children future. Educators also believe the same way on the important of academic. Because of it, most co-curriculum activities are not been take up seriously although ministry has put a stress on the matter to involves students in co-curriculum activity in their school life.

As we know, school is a place for students to gain knowledge thought academic e.g. advance learning in mathematics and science. Not only have that, it also the platform for students to increase their development for also matter included mentally and physically. The concern here is,