Performance Measurement Framework for Private *Tahfiz* Schools in Malaysia: The Regulators and Operators Perspective

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**Abstract:** This study is intended to gauge the elements of performance measurement framework for private *tahfiz* schools (PTS) in Malaysia and to determine the expectation gap between regulators and *tahfiz* operators on the performance measurement. Series of interviews were conducted with the representatives from the State Islamic Religious Council (SIRCs) and *tahfiz* school operators. Thematic analysis using Atlas.ti showed that there are four (4) main elements of PTS performance measurement namely school infrastructure, students' achievement, students' evaluation and clustering. These elements are essential principles to be used in evaluating PTS capability in providing *tahfiz* education. Future research could focus on quantifying the quality indicators of PTS performance measurement.

**Keywords:** Private *Tahfiz* School, Performance Measurement, Element, Framework