

Faculty of Administrative Science and Policy Studies  
Universiti Teknologi MARA

Bachelor of Administrative Science

Holistic, Entrepreneurial and Balance Graduates  
Culminate Employability

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## DECLARATION

We hereby declare that the work contained in this research is original and our own except those duly identified and recognised. If we later found to have committed plagiarism or acts of academic dishonesty, action can be taken in accordance with UiTM's rules and academic regulations.

Signed,

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## ABSTRACT

The study focused on the Higher Education System in Malaysia that leads to marketable graduates in the job market. It emphasizes on the quality of the Malaysian higher education system that lead to the empowerment and employment of fresh graduates on the field, demand, and real job situation in the industry. Malaysian higher education system still engaged a scholastic bias, to be sure, evidenced in the school's preoccupation with preparing candidates for university, rather than intermediate employment opportunities. By looking at the current education system, the higher education institution provides education plan which differs with what the organization needed in the market. The purpose of the study is to determine if Malaysia higher education system is compatible to the career demand in the industry and to study if Malaysian Graduates are holistic, entrepreneur and balance that contributes to employability. The information was gathered through secondary data and interviewed. The findings, holistic, entrepreneurial and balanced graduates have set out the Ministry's vision of developing well rounded graduates with both character and knowledge by elevating values driven and entrepreneurial learning. This is done through an enhanced curriculum, movement of people through cross border to encourage the cultural exchange, expanded industry collaboration and experiential learning programmes, as well as a new integrated assessment that looks at the holistic development of graduates. Overall, the primary findings did support the secondary data. The courses offered are not competent or not compatible with the skills or requirement as demanded by the industry and the findings obtained from interview also found that, Malaysian graduates are equipped with the skills, values and knowledge. However, the industry itself is quite challenging that sometimes makes them difficult to being hired.