UNIVERSITI TEKNOLOGI MARA

EFFECTIVENESS OF MODIFIED CARDIAC REHABILITATION EDUCATION PROGRAM (CREP) AMONG CARDIAC REHABILITATION PATIENT IN PUSAT PAKAR PERUBATAN UNIVERSITI TEKNOLOGI MARA SUNGAI BULOH

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Dissertation submitted in fulfillment of the requirements for the degree of Master of Nursing (Critical Care)

Faculty of Health Sciences

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AUTHOR'S DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

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ABSTRACT

In Malaysia, the rates of mortality due to Cardiovascular Disease (CVD) remain high. Beside medical intervention and pharmacological, Cardiac Rehabilitation Program (CRP) one of practical intervention introduced to all CVD patients. Cardiac Rehabilitation Education Program (CREP) is an important component in CRP for delivering knowledge and awareness to CVD patient to prevent for recurrent heart events. The aim of this study is to assess the effectiveness of a modified CREP compare to the current routine CREP given to Cardiac Rehabilitation (CR) patient who undergone to Percutaneous Coronary Intervention (PCI) procedure. A quasiexperimental design was used to test the effects of intervention on the level of heart disease knowledge, level of self-motivation and health behaviour changes. A purposive sample of 60 CR patients Intervention Group (IG)=30, Control Group (CG)=30 had been recruited from Coronary Care Unit (CCU), Cardiac Rehabilitation ward (CRW) and Medical Ward 1 at Pusat Pakar Perubatan UiTM Sungai Buloh. Data were collecting using Heart Disease Knowledge Questionnaire, Patient Motivation Inventory (PMI) Questionnaire and Modified Myocardial Infarction Health Behaviour Questionnaire (MIHBQ). Patient in the IG received additional modified CREP with pamphlet of CVD, Cardiac Rehabilitation Program Guide Booklet and thirty minutes one to one lecture and discussion on CVD. Patient in CG received the usual current CREP only. The patients were assessed at first time during hospitalization period before discharge and then after six weeks when they came to CR Clinic appointment. Patient in the IG had greater score than patient in the CG on the level of heart disease knowledge, IG (M=20.37, SD=2.53); CG (M=16.43, SD=3.24). The results indicated that there was a statistically significant difference between group in the level of selfmotivation, IG (M=13.47, SD=0.62); CG (M=12.33, SD=1.91), p= 0.00. The result presented that the health behaviour changes score in the IG (M=111.37, SD=7.20) were higher than those of the CG (M=106.77, SD=8.41). In conclusion, the modified CREP can effectively increase level of heart disease knowledge, self-motivation and health behaviour changes among CR Patients

Keyword: Cardiac, Rehabilitation, Education, Program, Patient

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