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PROGRAMME ABSTRACT



"Bridging Gaps with Creativity for Future Sustainability"



"Bridging the Gaps with Creativity for Future Sustainability"

EDITORS AND COMPILERS:

Prof. Madya Dr. Shafinar Binti Ismail
Mohd Halim Bin Mahphoth
Aemillyawaty Binti Abas
Fazlina Mohd Radzi
Aidah Alias
Ilinadia Jamil
Nor Yus Shahirah Hassan
Shafirah Shaari
Farihan Azahari

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Universiti Teknologi MARA MELAKA
KM26 Jalan Lendu,
78000 Alor Gajah Melaka
Tel +606-5582094/ +606-5582190 / +606-5582113
Web: www.miiex2017.com

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EGPA GRADE SCORES SYSTEM

Fadhirul Hisham Abdul Aziz, Dr. Mazlan Bin Ismail, Ahmad Shah Bin Pakeer Mohamed,
Mohd Faiz Bin Ismail & Mohamed Fajil Bin Abdul Batau

UNIVERSITI TEKNOLOGI MARA KAMPUS SEREMBAN 3

Abstract

"Some courses are very popular in the faculty program. Students' receive a lot of knowledge and support from their lecturers hence they are able to score higher grade in the exam. However, do lecturers really know their students capacity to score in the course that they teach? Aims. The objective of this instrument is to predict passing or failing of the students before and after final exam. In general, students who showed high scores of self-efficacy judgments was expected to understand the whole chapters in the course program and higher in GPA grade scores. In particular, the students were asked to complete the Self-efficacy GPA grade scale in the class on a specific day, a week before the final exam. GPA grades followed the standard examination procedure. Outcome. The results will clearly show if any student who higher in self - efficacy scores are higher in GPA grade scores and vice versa. Conclusion. This system will assist lectures to identify any students who have low self-efficacy should be prioritized and those predicted to fail can be helped. Indirectly, the lecturers can also improve the method of teaching based on the students prediction and results of the final exam.. Finally, this system demonstrates that specific GPA grade scores self- efficacy is also good predictors other than more generalized performances.