

UNIVERSITI TEKNOLOGI MARA

**THE EFFECTIVENESS OF USING FLASHCARD
TO ATTRACT STUDENTS IN LEARNING
MUSIC NOTATIONS IN PRIMARY SCHOOL**

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ABSTRACT

This study discusses the need to enhance more effective teaching methods of recognizing musical notation in the method of using flashcard while playing. Through the perspective of teachers teaching music theory music education is a very important element for providing a clearer understanding to students for learning music, especially recorder, singing and playing musical instruments. This study outlines some of the issues and problems in practice and the implementation of music education curriculum in selected schools and its relationship with the music teacher education program. Hence, this study brings to focus the discussion on two major challenges that need to be addressed to ensure the continued relevance of the subject of music education in the face of changing times and the future of society in the era of globalization. In summary, this paper gives some suggestions to improve the curriculum and teaching practices available for music educators action and the parties involved in the implementation of music education in primary schools.

TABLE OF CONTENTS

	Page
ABSTRACT	ii
ABSTRAK	iii
TABLE OF CONTENT	iv
ACKNOWLEDGEMENTS	vi
DECLARATION	vii
LIST OF TABLES	viii
LIST OF FIGURES	xi
1.0 INTRODUCTION	1
2.0 RESEARCH OBJECTIVE(S)/RESEARCH QUESTIONS/HYPOTHESIS	3
3.0 LITERATURE REVIEW	4
4.0 LIMITATIONS OF RESEARCH (BEFORE CONDUCTING THE RESEARCH)	11
5.0 METHODOLOGY	12
5.1 Research Design	14
5.2 Sample Size (& School)	15
5.3 Intervention/treatment	15
5.4 Data collection	19
5.5 Data analysis	23
6.0 FINDINGS AND DISCUSSION	
6.1 Findings	33
6.2 Discussion	35
7.0 REFLECTION OF RESEARCH	
7.1 Review about the research conducted	39
7.2 Suggestions for future research	40
8.0 CONCLUSION	41
REFERENCES	42
APPENDICES	44

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DECLARATION

I declare that the work in this thesis was carried out in accordance with regulations of University Teknologi MARA. It is original and is the result of my work, unless otherwise indicated or acknowledged as referenced work. The thesis has not been submitted to any academic institution or non-academic institution for any degree or qualification.

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