

PROGRAMME ABSTRACT





i



"Bridging Gaps with Creativity for Future Sustainability"



"Bridging the Gaps with Creativity for Future Sustainability"

EDITORS AND COMPILERS:

Prof. Madya Dr. Shafinar Binti Ismail Mohd Halim Bin Mahphoth Aemillyawaty Binti Abas Fazlina Mohd Radzi Aidah Alias Ilinadia Jamil Nor Yus Shahirah Hassan Shafirah Shaari Farihan Azahari

COVER DESIGN:

AFTI Sdn Bhd

PUBLISHED BY:

Division of Research and Industry Linkages Universiti Teknologi MARA MELAKA KM26 Jalan Lendu, 78000 Alor Gajah Melaka Tel +606-5582094/ +606-5582190 / +606-5582113 Web: www.mijex2017.com

All rights reserved. No part of this publication may be reproduced, stored in retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without permission of the copyright holder.

ROBOTIC PROGRAMMING LANGUAGE EDUCATIONAL KIT

Shahrizan bin Mohd Razali, Muhammad Hanafi bin Nasarudin, Muhammad Nur Hazim bin Mohd Norul Efendi & Siti Nurazrin Binti Allmuddin

POLITEKNIK SULTAN IDRIS SHAH

Abstract

An object of the present invention is to provide a robotic programming language educational kit consists of a computer software interface and an electronic robotic device for educational purposes. In further details, the electronic robotic device comprising 4 essential parts, namely, head, thorax, abdomen and four legged. The head and the thorax parts consist of various important electronic components. In details, the head comprising infrared (IR) sensor and the thorax comprising Ardunio Uno Board, USB port, resistor, capacitor and pulse-width modulation (PWM) module. Each of the components plays a different role in providing maximum efficacy to the electronic robotic device. The present invention provides a simple, yet effective way of learning programming language via the computer software interface aided by a simple electronic robotic device. As the fabrication of the present invention is simple, it is easier to be used by any user even though the user does not have any exposure or background in electronics and programming. Besides, the present invention only involves components with low cost. In another embodiment, the present invention provides an interactive teaching aid which is able to trigger interest among the students to know in depth about fundamental programming studies. Students may also improve their skills as the present invention gives opportunities to the students to actively engage with hands-on activities while handling or fabricating the robotic programming language educational kit.