

FACTORS AFFECTING STUDENTS' POOR WRITING
PERFORMANCE IN SK ST FRANCIS XAVIER SERATAU,
KUCHING , SARAWAK

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The academic project entitled "Factor Affecting Student's Poor Writing Performance in SK St Francis Xavier, Seratau, Kuching, Sarawak Primary School" is written by Lucy Patrick Bantin and submitted to the Faculty of Education in partial fulfillment of a degree in Bachelor of Education (Honors) in Teaching English As A Second Language (TESL)

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ABSTRAK

Tujuan kajian dibuat adalah untuk mencari faktor yang menyebabkan penulisan murid dalam Bahasa Inggeris sangat lemah di kalangan murid - murid Tahun Empat di Sekolah Kebangsaan St Francis Xavier, Seratau. Hasil daripada kajian ini mendapati bahawa murid-murid Tahun Empat masih di tahap yang rendah dalam menguasai kemahiran menulis dan membuat karangan dalam Bahasa Inggeris terutamanya dalam Kertas 11. Bukti masalah ini wujud di kalangan pelajar dan juga teknik guru tertentu yang mengajar adalah di ketahui melalui maklumbalas yang dibuat keatas pelajar dan guru melalui pemerhatian menggunakan senarai semak dalam masa lapan minggu. Kertas ujian TOV dan Ujian bulanan menunjukkan kemerosotan kemahiran menulis karangan dalam Bahasa Inggeris. Selepas kajian ini, diharapkan ianya boleh membantu guru mencari teknik yang berkesan dan bersesuaian dengan tahap akademik murid.

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Chapter 1

1.1 Introduction

In line with the Education Philosophy in Malaysia, the effort to develop student's potential in learning is ongoing which enables them to be aware of the factors affecting their writing and becoming good writers is of great importance. Besides, students will be able to identify their mistakes and develop their skills to enable them to be creative, strategic and associate whatever they have learned and experienced. As teachers we need to try as many new techniques and learning styles in the teaching of writing. However, before applying new techniques of learning how to write, we need to identify the factors that contribute to the students writing. This will enhance students to become motivated, self confident, creative and developing their writing skills. Apart from that, as teachers we will be able to select the most appropriate and suitable techniques to teach writing skills.

For most teachers and parents, there is a constant hope that our children could become better readers and writers. But what we do to take our children to that stage is important. When nagging does not help, what do we do? This study is to investigate the preliminary of year 4 young rural learners of whom have made that leap and changed their reading and writing habits. Many students mistakenly think that good writers simply sit down and write out a