# **UNIVERSITI TEKNOLOGI MARA**

# THE EFFECTIVENESS OF BILATERAL TRANSFER ON BASKETBALL-DRIBBLING TASK AMONG ADOLESCENTS

# NUR SYAFEEQA BINTI SAZALEE 2015635392

Research project submitted in partial fulfilment of the requirements for the degree of Bachelor of Sports Science (Hons)

**Faculty of Sports Science & Recreation** 

#### **AUTHOR'S DECLARATION**

I declare that the work in this research project was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledge as referenced work. This research project has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that have been supplied with the Academic Rules and Regulations for Under Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

Name of Student

: Nur Syafeeqa Binti Sazalee

Student I. D. No

: 2015635392

Programme

: Bachelor of Sports Science (Hons.)

Faculty

Faculty of Sports Science and Recreation

Dissertation Title

The Effectiveness of Bilateral Transfer on Basketball-

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Signature of Students

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Date

#### **ABSTRACT**

A bilateral transfer is a theory of motor learning that has been defined as the ability of an individual to acquire and implement the transfer of skills from one limb to another. A good practice of bilateral transfer of one-handed motor skills can also produce excellent performance. Thus, the purpose of this study was to determine the effectiveness of bilateral transfer on basketball-dribbling task among adolescents. Thirty-eight right-handed adolescents were divided into 2 groups with different sequences of practiced over four weeks with the dominant hand, before changing to their non-dominant hand (D-ND group), or with the non-dominant hand, before changing to the dominant hand (ND-D group). Tests were conducted with the right hand only in the pre-test and the post-test. Significant effects were noted in both groups (p > 0.05). However, no significant difference sequence of practiced order was reported between D-ND and ND-D group. Practice order effects can be explained with hemispheric brain asymmetries for the processing of specific task requirements.

**Keywords:** Bilateral transfer, asymmetrical, symmetrical, dominant, non-dominant.

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