

**THE IMPLEMENTATION OF PODCAST AS A LEARNING TOOL
IN UiTM'S MANDARIN COURSE**



**RESEARCH MANAGEMENT INSTITUTE (RMI)
UNIVERSITI TEKNOLOGI MARA
40450 SHAH ALAM, SELANGOR
MALAYSIA**

BY :

**TAN TEOW GHEE
LIM TECK HENG
GOH CHIN SHUANG**

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Dr Tan Teow Ghee
Akademi Pengajian Bahasa
Universiti Teknologi MARA Cawangan Kedah
Peti Surat 187
08400 Merbok, Kedah

Y. Brs. Prof./Tuan/Puan

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PROFESOR DR ABU BAKAR ABDUL MAJEED
Penolong Nalb Canselor (Penyelidikan)

Penolong Nalb Canselor (Penyelidikan) : 603-5544 2094/2095
Bahagian Penyelidikan : 603-5544 2097/2091/2101/5521 1462
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Pejabat Am : 603-5544 2559/2057/5521 1636

Penolong Pentadbiran : 603-5544 2090
Fax : 603-5544 2096/2767
Unit Kewangan Zon 17 : 603-5544 3404
603-5521 1386



Research Management Institute (RMI) Universiti Teknologi MARA, 40450 Shah Alam, Selangor, Malaysia
<http://www.rmi.utm.edu.my>



TABLE OF CONTENT

ACKNOWLEDGEMENTS.....	i
TABLE OF CONTENT.....	ii
LIST OF FIGURES.....	iv
LIST OF TABLES.....	v
LIST OF APPENDICES.....	vi
ABSTRACT.....	vii
CHAPTER 1.....	1
<i>INTRODUCTION</i>	1
1.0 Introduction.....	1
1.1 The Learning of Chinese as a Foreign Language.....	1
1.2 Teaching and Learning of Mandarin in MARA University of Technology (UiTM).....	3
1.3 The purpose of this study.....	4
1.4 Statement of Problem.....	4
1.5 Research Questions.....	5
1.6 Hypotheses.....	6
1.7 The Objectives of the Study.....	6
1.8 The Significance of the Study.....	6
1.9 Definition of Terms.....	7
1.10 Limitations of the Study.....	10
1.11 Conclusion.....	11
CHAPTER TWO.....	12
<i>LITERATURE REVIEW</i>	12
2.0 Introduction.....	12
2.1 The Impact of Technology on Teaching and Learning.....	12
2.2 What is Podcast?.....	14
2.3 Previous Research on the Implementation of Podcast in Education.....	15
2.4 Theoretical Background.....	17
2.5 The Theoretical Framework of the Study.....	20
2.6 Conclusion.....	21
CHAPTER 3.....	22

<i>METHODOLOGY</i>	22
3.0 Introduction	22
3.1 The Study Design.....	22
3.2 The Participants.....	26
3.3 The Instruments.....	29
3.4 Face-to-face Interviews	35
3.5 Achievement Test	36
3.6 Data Analyses.....	38
3.7 Subscribing to RSS Feed.....	39
3.8 Conclusion	42
CHAPTER 4	43
<i>RESULTS AND DISCUSSION</i>	43
4.0 Introduction	43
4.1 The Findings from the First Stage of the Study.....	43
4.2 The Findings from the Second Phase of the Study	54
4.3 Comparison of Achievement between Students who Used Podcast and Students who did not Use Podcast	65
4.4 Correlations between Students' Satisfaction and Achievement in Mandarin	66
4.5 Conclusion	66
CHAPTER 5	69
<i>DISCUSSION AND CONCLUSION</i>	69
5.0 Introduction	69
5.1 Summary of Findings to Research Question 1 – 3.....	69
5.2 Implications and Recommendation of the Study.....	72
5.3 Recommendation for Further Research.....	74
5.4 Conclusion	75
REFERENCES.....	76

ABSTRACT

This study attempts to examine use of podcasts in the teaching and learning of Mandarin as a third language in UiTM. It aims to provide an account of the students' perception towards the content, design and benefits of using the Mandarin Learning Podcast, which was self-developed, as a supplementary tool in learning Mandarin. It also strives to investigate whether the achievement of students who use the podcasts is better than that of the students who do not use them. Finally, an attempt to examine the relationship between the students' degree of satisfaction towards Mandarin Learning Podcast and their achievement in Mandarin is also made.

The study was carried out in two phases involving two different batches of students. In the first phase the subjects in the experimental group were told to utilize the podcasts in their study, while in the second phase, the subjects were students who voluntarily utilized the podcasts. The data collected were examined after both phases. The results indicate that the students were of the opinion that the content and design of the podcasts were appropriate, and that the podcasts were suitable for them to use as a supplementary learning tool. They also claimed that it was beneficial for them to use the podcasts. The findings suggest that students who utilized the podcast obtained better achievement than those who did not. However, there is no significant correlation between the degree of satisfaction and their achievement. The conclusion made is podcast-based learning can be beneficial to students and thus should be implemented in the teaching and learning of Mandarin as a third language.