



**INTERNATIONAL CONFERENCE OF RESEARCH ON  
LANGUAGE EDUCATION  
(I-RoLE) 2021**

***Engaging in Change: Empowering Linguistics, Literature  
& Language***

**23 – 24 MARCH 2021**

**AKADEMI PENGAJIAN BAHASA  
UNIVERSITI TEKNOLOGI MARA CAWANGAN MELAKA**

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# FOREWORD



## Rector of UiTM Melaka

In the name of Allah the Most Merciful and Most Gracious.

Assalamualaikum Warahmatullahi Wabarakatuh dan Salam Sejahtera.

On behalf of Universiti Teknologi MARA Melaka I want to extend our warmest welcome to all participants of the International Conference of Research on Language Education 2021 (iRoLE 2021).

To put a digital conference of this magnitude together is not a small accomplishment, thus it gives me great pleasure to congratulate the Akademi Pengajian Bahasa (APB), UiTM Melaka for successfully hosting the important conference.

The conference theme, “Engaging in Change: Empowering Linguistics, Literature and Language” is one such endeavour to bring together local and overseas researchers, practitioners, academics, teachers and students to deliberate on theoretical underpinnings and practical implications in the fields of languages, linguistic and literature to forge emerging ideas and move forward in the fields ever-changing landscape. I am confident that the array of presentations and workshops in the conference schedule will provide excellent opportunities to build more and better collaborations between fellow researchers and practitioners.

I would like to extend my gratitude and appreciation to the strategic partners Universitas Negeri Semarang (UNNES), Chiang Rai Rajabhat University (CRRU), Universiti Teknikal Malaysia Melaka (UTEM) and Universiti Tun Hussein Onn Malaysia (UTHM) as well as the Melaka, Johor and Negeri Sembilan State Education Departments for their great support in making this event possible. My appreciation also goes to iROLE 2021 guest speakers and presenters from all corners of the world for sharing your knowledge, insights and experiences, and for providing a context for reflection; and to the attendees, for participating in our shared effort to grow both professionally and personally. I hope that all of you will continue to collaborate with each other beyond this conference and further promote and tap into the potential of research data.

I wish you all a very enjoyable conference.

**Professor Dr. Abd Halim bin Mohd Noor**  
Rector  
Universiti Teknologi MARA Melaka

# FOREWORD



## Dean of Akademi Pengajian Bahasa

In the name of Allah the Most Merciful and Most Gracious.

Assalamualaikum Warahmatullahi Wabarakatuh dan Salam Sejahtera.

It gives me an immense pleasure to welcome all speakers, presenters and participants to the International Conference of Research on Language Education 2021 (i-RoLE 2021) organised by the Academy of Language Studies (APB), UiTM Melaka. While circumstances prevent a face-to-face event, we are proud to be hosting our first online conference given the new challenges of the Covid-19 pandemic that has forced us to pivot to a completely virtual one.

The theme for the two-day conference - Engaging in Change: Empowering Linguistics, Literature and Language' has been remotely set up to provide not only professionals but also novice researchers from all over the world with the opportunity to share their scholarly experiences and exchange knowledge in the different fields of languages, linguistic and literature in this increasingly complex terrain. Looking at the conference schedule, and the many wonderful and accomplished guest speakers and presenters, I am confident this conference will be a remarkable avenue of learning, networking and inspiration.

I would like to take this opportunity to express my gratitude to the iRoLE 2021 organising committee and those who are involved directly and indirectly in making this event a success. I hope this remarkable event will continue in the future.

I also would like to express my deepest thanks to the speakers and presenters who did their best to submit their presentation videos in due time to ease out the technicalities during the conference. I wish you all the best in your presentations and I hope that you will enjoy and benefit tremendously from the conference. We hope that your experience in this virtual conference will be a rewarding one that sparks new collaborations and areas of inquiry.

I wish all of you an exciting virtual experience and anticipate seeing all of you again at our future events.

**Professor Dr. Othman Ismail**  
Dean  
Akademi Pengajian Bahasa

# FOREWORD



## I-RoLE 2021 Chair

Hello, Salam Sejahtera, Nínhão, Marhaba!

Academy of Language Studies UiTM Melaka is proud to host the first all-virtual International Conference of Research on Language Education 2021 (I-RoLE 2021). The theme of this conference is “Engaging in Change: Empowering Linguistics, Literature and Language”. IROLE 2021 aims to bring together scholars, researchers and practitioners to discuss, explore and address challenges in theory building, methodology development and the applications of languages, linguistic and literature that may contribute to the shaping of the fields across all educational levels. I am delighted to see the IROLE 2021 delegates are not only from academia, but also practitioners from schools and higher learning institutions as well as students. It is through conferences like these that we expand our network and partners, and I have no doubt that I-RoLE 2021 will offer a remarkable opportunity for the sharing of research and best practice, and for the meeting of people and ideas.

The conference programme includes a range of presentation types, including keynote and plenary speakers, oral presentations and workshops that I am sure would be a tremendous benefit to all of us. Putting together I-RoLE 2021 is a team effort. I would like to take this opportunity to express my sincere gratitude to the I-RoLE 2021 committee members and the technical staff for their enormous work behind the scenes to ensure the delivery and success of this very important conference. May this teamwork and commitment remain in many years to come. My appreciation also goes to our strategic partners Universitas Negeri Semarang (UNNES), Chiang Rai Rajabhat University (CRRU), Universiti Teknikal Malaysia Melaka (UTEM) and Universiti Tun Hussein Onn Malaysia (UTHM) as well as the Melaka, Johor and Negeri Sembilan State Education Departments for their great support in making this event possible. I would like to thank all conference participants for your contributions which are the foundation of this conference. I encourage your very active and enthusiastic participation as we have so much to learn from each other. Lastly, I hope all of you have fruitful discussions and deliberation during the two days conference.

**Dr. Kuldip Kaur Maktiar Singh**

Chairperson

I-RoLE 2021

# I-RoLE 2021 ORGANIZING COMMITTEE

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# SESSION 1 | ROOM 1

Session 1  
IRole 042

**Online teaching and learning for Malaysia polytechnic hearing impaired students: A case study.**

**Dina binti Abdul Khalik and Farahdiba binti Md. Said**  
[Shatirah73@yahoo.com](mailto:Shatirah73@yahoo.com)

Using technology in teaching language to hearing impaired students is essential as it allows the students to have a clearer picture of the delivered knowledge. During the threatening COVID-19 pandemic semester, not only learning through technology had become a compulsory teaching aspect but it had also required the teaching to be done online. Face-to-face teaching-and-learning session was strongly not encouraged so as to adhere to the Standard of Procedure set by the government. This was a small-scale study. Questionnaires were distributed to fourteen lecturers, from five different Malaysia polytechnics, who were responsible in teaching either English or Malay language to the hearing-impaired students. Each of these five polytechnics offers different special certificate programs for the hearing impaired. The study had four objectives – investigating on the readiness of the lecturers to teach the targeted students fully online, finding out the lecturers' preferred online platform and application tools, looking into the online teaching approach adopted and learning the students' reactions towards online learning. Alsadoon and Turkestan (2020) pointed out that teaching students with disabilities are not without challenges but, having it to be done online, it simply magnifies the challenges. Still, the study showed that majority of the lecturers employed both synchronous and asynchronous approaches in teaching the hearing impaired students online.

Keywords: synchronous, asynchronous, COVID-19 pandemic, online teaching.

# ABOUT I-RoLE 2021



The International Conference of Research on Language Education 2021 (I-RoLE 2021) is organized by Akademi Pengajian Bahasa, Universiti Teknologi Mara Cawangan Melaka (UiTMCM) in collaboration with the strategic partners Universitas Negeri Semarang (UNNES), Chiangrai Rajabhat University (CRRU), Universiti Teknikal Malaysia Melaka (UTeM) and Universiti Tun Hussein Onn Malaysia (UTHM) is a platform for local and international scholars and professionals to interact and share expertise, knowledge, and experience in language education.

The sub-themes may include but not limited to:

- Language Teaching and Learning
- Applied Language Studies
- Language Assessment
- Language and Technology
- Language Policy and Governance
- Language Education and Sustainable Development Goals

## ORGANIZERS:



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& Applied Linguistics

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UNIVERSITI TEKNIKAL MALAYSIA MELAKA



# SESSION 1 | ROOM 1

Session 1  
IRole 033

## Critical success factors in E-Learning.

**Asliaty Atim, Ercan Kiziltas, Ilidina Mahadi, Nurul Emilia Diyana Abdul Malik**  
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With the development of the Internet and Information, Communication Technology (ICT), many educational institutions offer a blended education along with face-to-face and online education. However, the Sars-Cov19 pandemic has made online education or e-learning compulsory in almost all educational institutions globally. This research has been designed to indicate the critical success factors for e-learning. This case study focuses on an in-depth probing from students' perspectives on the factors that affect the success of the course taught. It involved an IT course for undergraduates involving a 14-week learning about the theory and practical aspects of basic ICT skills. The researchers collected the data using a mixed-method approach via self-constructed questionnaire and semi-structured interview evaluating the students' perspectives on their learning preference, participation and understanding in the course and the instructor's technological skills, pedagogical strategies and subject competency in conducting the course. The findings include, the students have high agreement in wanting to learn despite Internet interruption or problems, students always interact with other students after class time and that there is a high agreement in the context of using their prior knowledge in e-learning for this course and applying the knowledge learnt from the course into other courses. The researchers also found out that the majority of the students agree that the instructor has the knowledge of various online platforms and is able to use the skills to impart the subject content of the course to the students. The instructor also responds to their questions or queries even after the class ends and has a good content knowledge of the course and presents the content well.

**Keywords:** E-learning, Critical Success Factors, students' learning preference, students' participation, students' understanding, instructor's technological skills, pedagogical strategies, subject competency

# ACKNOWLEDGEMENTS

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