

A STUDY ON THE EFFECTIVENESS OF USING PICTURES IN
LEARNING ENGLISH

ROSIAH BINTI ABD.AZIZ

98568502

FACULTY OF EDUCATION
MARA UNIVERSITY OF TECHNOLOGY

2002

A STUDY ON THE EFFECTIVENESS OF USING PICTURES IN
LEARNING ENGLISH

ROSIAH BINTI ABD. AZIZ

98568502

AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL
FULFILLMENT FOR THE DEGREE OF BACHELOR OF EDUCATION
IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE (TESL)



(CIK MAZNI BT. MUSLIM)

7/4/02
DATE

ABSTRACT

A STUDY ON THE EFFECTIVENESS OF USING PICTURES IN LEARNING ENGLISH

This study was carried out to investigate the effectiveness of using pictures in learning English amongst students in Sekolah Kebangsaan Pusat Dungun.

Questionnaires developed by the researcher were distributed to 32 students of Year 5 Melur and 4 English Year 5 teachers of Sekolah Kebangsaan Pusat Dungun. The students were of an intermediate class.

The following were the major findings of the study :

- i. The students and teachers liked using pictures in their learning and teaching activities.
- ii. Most of the teachers agreed that their students performance, motivation and interests in learning English improved when they used pictures in their lesson. Due to this, the rate of students' participation in the classroom was very good.
- iii. All teachers indicated positively to their success in producing good lessons to their students by using pictures.
- iv. There was a different rate of performance achieved by the two groups. The experimental group performed better compared to the controlled group as they had understood the lesson well compared to the other.

The findings suggested that the teachers should vary their teaching methods and the use of pictures, while the school administration should take a good action to encourage the teachers to use pictures in teaching the English language. The function of the resource centre should be diversified to contribute towards the effectiveness of using pictures in the learning of English Language.

TABLE OF CONTENT

Acknowledgements	ii
Abstract	iii
Table of Content	iv - v

CHAPTER 1 (INTRODUCTION)

Introduction	1 - 2
Statement of the problem	2 - 3
Purpose of the Study	4
Significance of the Study	4 - 5
Research Question	5
Delimitation of the Study	6
Limitation of the Study	6
Definition of the Study	7 - 8

CHAPTER 2 (LITERATURE REVIEW)

Introduction	9
Definition	9 - 10
The Role of Pictures in ESL Classroom	11
Rationale of Using Pictures	12 - 13
Principles for Selecting Pictures	14 - 15
Keys to Effective Use of Pictures	15 - 16
Types of Pictures	17 - 21
Method of Using Pictures	22
Summary	23 - 24

CHAPTER 3 (RESEARCH DESIGN AND METHODOLOGY)

Introduction	25
Population	25 - 27
Sample and Sample Selection	28 - 29
Data Gathering Instrument	29 - 31
Procedure Employed	31 - 32
Data Analysis	32

CHAPTER 4 (PRESENTATION AND ANALYSIS OF DATA)

Introduction	33
Analysis of Teachers' Demography	34 - 38
Analysis of Students' Demography	39 - 43
Analysis of Students' Tests	44 - 53
Analysis of Students' and Teachers' Questionnaires	54 - 58

CHAPTER 5 (SUMMARY, CONCLUSIONS AND RECOMMENDATIONS)

Introduction	59
Summary	59 - 60
Conclusions	60 - 62
Recommendations	62 - 64

BIBLIOGRAPHY

APPENDICES

Cover Letter
Students' Questionnaires
Teachers' Questionnaires
Worksheets for Controlled Group
Worksheets for Experimental Group