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**MASTER OF SCIENCE IN INFORMATION MANAGEMENT  
(IM770)**

**INDEPENDENT STUDY  
(SMM880)**

**ASSESSING KNOWLEDGE SHARING CULTURE IN  
SEKOLAH MENENGAH KEBANGSAAN USJ 4, SUBANG JAYA**

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**January 2012**

## Author's Declaration

I declare that the work in this thesis was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

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## Abstract

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It is widely recognized that the most critical part of knowledge management process is knowledge sharing. This paper examines the present scenario of knowledge sharing culture in the school. It draws responses from 109 teachers from SMK USJ 4, Subang Jaya. The first part of this paper introduces the concepts and some definitions of knowledge sharing. From the finding results, most of the teachers start to expose themselves to knowledge sharing process. The finding shows that most teachers able to describe and interpret professional and technical terms with conversational language to help communication in school group discussion. This paper seeks to review the existing models and theories that have been applied to identify the factors that affect the knowledge sharing process. Finally, by applying the combination of knowledge sharing and information theories, this paper proposes a knowledge sharing culture for teachers in SMK 4, Subang Jaya.

**Keywords:** *Teachers, knowledge management, knowledge sharing, knowledge sharing culture*

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