

**Factors affecting students academic performance at
stradford international college, PRAI PULAU PINANG**

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Bachelor of Business Administration With
Honours
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**FACULTY OF BUSINESS MANAGEMENT
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PULAU PINANG**

JANUARY 2016

DECLARATION OF ORIGINAL WORK



BACHELOR OF BUSINESS ADMINISTRATION

(HONS.) OPERATION MANAGEMENT

FACULTY OF BUSINESS MANAGEMENT

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“DECLARATION OF ORIGINAL WORK”

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Hereby, declare that.

- This work is not previously been accepted in substance for any degree, locally or overseas and is not being concurrently submitted for this degree or and other degrees.
- This paper is the result of our independent work and investigation, except where otherwise stated.
- All verbatim extracts have been distinguished by quotation marks and Sources of our information have been specifically acknowledged.

Signature:

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LETTER OF SUBMISSION

JANUARY 2016

The Head of Program

Bachelor of Business Administration (Hons.) Operation Management Faculty of

Business Management University Teknologi MARA Pulau Pinang.

Dear Sir/Madam

SUBMISSION OF PROJECT PAPER

Attached is the project paper titled "Factors Affecting Students Academic Performance At Stradford International College, Prai Pulau Pinang" to fulfil the requirement as needed by the Faculty of Business Management Universiti Teknologi MARA, Pulau Pinang.

Thank You.

Yours sincerely,

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Bachelor of Business Administration (Hons.) Operation Management

Table of Contents

CHAPTER 1 INTRODUCTION.....2

CHAPTER 2 LITERATURE REVIEW..... 14

CHAPTER 3 METHODOLOGY 22

CHAPTER 4.....32

CHAPTER 5 CONCLUSION AND RECOMMENDATION 47

Bibliography.....62

ABSTRACT

This study will explore the relationship between factors affecting academic performance among students at the Stradford International College, Prai. This research was involved with 80 respondents that have been chosen randomly for. This research was looking for, what are the effects that will influence academic performance. The factors studied in this research, such as college facility, family stress and peers. The data and information were collected using questionnaires that were distributed to students at Stradford International College and being analyzed using the Statistical Package Social Sciences (SPSS). The findings show that all factors college facilities, family stress and peer influence have a positive relationship with academic performance. However, some improvement ought to be taken by the organization and students to improve their academic performance.