UNIVERSITI TEKNOLOGI MARA

MODERATION AND MEDIATION ANALYSES OF EXPOSURE TO TELEVISION VIOLENCE CONTENTS AND CONTEXTUAL FEATURES AND ITS INFLUENCE ON ADOLESCENTS' AGGRESSIVE BEHAVIOURS

MOHAMMAD YAACOB

Thesis submitted in fulfilment of the requirements for the degree of **Doctor of Philosophy**

Faculty of Communication and Media Studies

October 2011

Candidate's Declaration

I declare that the work in this thesis was carried out in accordance with the regulation of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referred work. This topic has not been submitted to any other academic institution or non-academic institution for any other degree or qualification.

In the event that my thesis be found to violate the conditions mentioned above, I voluntarily waive the right of conferment of my degree and agree be subjected to the disciplinary rules and regulations of Universiti Teknologi MARA.

Name of Candidate

Mohammad Yaacob

Candidate's ID NO

2007 2392 42

Programme

Doctor of Philosophy in Mass Communication

Faculty

Faculty of Communication and Media Studies

Thesis Title

Moderation and Mediation Analyses of Exposure to

Television Violence Contents and Contextual

Features and its Influence on Adolescents'

Aggressive Behaviours.

Signature of Candidate

October 2011

Date

ABSTRACT

Previous studies on the effects of exposure to television violence on viewers' aggressive behaviours have produced mixed results. Some studies have found significant effect sizes while others have found low and non-significant effect sizes. Television effects scholars have postulated that these mixed results are caused by the inconsistencies of research methodology employed and the inability to control major mediator variables in the studies. The present study is designed with the objectives to overcome these shortcomings. This study firstly validated and proposed measurement models for the variables and a full structural model for Television Violence Effects (TVE). Secondly, this study measured the influence of mediator and moderator variables on the relationship between exposure to Television Violence Contents (TVCN) and its effects on adolescents' aggressive behaviours. The respondents for this study were 514 students aged between 13 and 18 from 10 schools in the State of Perak. SPSS statistical software version 16 was utilized for preliminary data processing and AMOS version 5/16 was utilized for multivariate statistical data processing. The results provided evidence that the employed instruments achieved sound psychometric properties. All measurement models, TVE full structural model and all TVE nested path models achieved all standard model-fit indicators very well (Chi-Square/df < 3; GFI and AGFI > .09; and RMSEA < .05). Descriptive analyses of data showed that 53% of adolescents were exposed to television between three and four hours a day. Of 11 genres, adolescents ranked all television violence genres at number eight and above in their most favourite television programmes list. Hypotheses testing showed that exposure to TVCN did not have direct relationship with adolescents' aggressive behaviours; instead, Contextual Features of Television Violence (TVCX) totally mediated this relationship. Some other mediator variables then mediated totally and some mediated partially the relationship between TVCX and adolescents' aggressive behaviours. Hypotheses testing on the influence of moderator variables showed no significant differences in nested path models of TVE for different gender, place of residents, ethnic groups, levels of general television exposure and levels of academic achievements. To conclude, this study found that TVCX is the main factor beside other mediator factors such as adolescents' Television Viewing Self-Regulative Capabilities (SRGC), Personal Values (PV) and Aggressive Attitude (AGT) that determine the effects of exposure to television violence contents on adolescents' Aggressive Behaviours (AGB); regardless of their demographic backgrounds, the amount of television exposures and academic achievement levels. These findings are consistent with the predictions laid by theories guiding this study and with the findings from some previous studies. This study provides valuable information for parents, the television industry and the policy makers in recognizing pro-violent and anti-violent features of television violence programmes for Malaysian school adolescents. It also provides new perspective for future studies of television violence in Malaysia.

ACKNOWLEDGEMENTS

I thank Allah the Most Beneficial and the Most Merciful, who has granted me health and willpower to work on this PhD thesis. Without His blessing, this work could not have been possible. May Allah continue His blessing on me and everyone who directly or indirectly helped me in completing this work.

I am most indebted to my major supervisor, Associate Professor Dr. Mohd Adnan Hashim, who always challenged me, encouraged me and befriended me. His enthusiasm and optimism has inspired and sustained me through my work on this thesis. He has taught me what a real scholar should be. There is no adequate way to thank him. My thanks also go to my second supervisor, Professor Dr. Darussalam Abu Bakar for his support and help throughout the course of my study. My thank is also extended to Associate Professor Dr Karuthan Chinna of FTMSK who through his two AMOS courses has provided me a very useful foundation in my hunting to master contemporary and powerful multivariate statistical software in quantitative data analysis.

My sincere gratitude goes to Head of Graduate Studies Programme, Dr. Rahmat Ghazali who has always helped me with the registration and for providing me valuable information throughout my study. My thanks also go to the staffs and my fellow colleagues at FKPM who have directly or indirectly helped me in my study especially those who always ask me "Are you done yet?". This question is just enough to keep me challenged and motivated.

I would also like to thank fellow officers from *Kementerian Pelajaran Malaysia* and *Jabatan Pelajaran Negeri Perak*, and Principles of the ten schools in the State of Perak for granting me permission to conduct this study. I also would like to thank all teachers and staffs of the ten schools where the data of this study are collected. My thanks also are extended to 514 students who were willing to be respondents for this study. My sincere gratitude also goes to my research assistant for data collection and data entry, Mr. Azhar Mohd Noor and editors of the thesis, Mr. Zamri Mahmud and Hj. Ismail Ibrahim.

Last but not least, my appreciations go to my beloved wife, Professor Dr Zuria Mahmud and my daughters; Sitinur Sufia, Sitinur Athirah and Sitinur Sabrina who have constantly provided me support, love and understanding throughout the three and a half years of my study. The importance of their love to me is beyond words. They have helped me to make my dream possible.

TABLE OF CONTENTS

ABSTRACT DECLARATION ACKNOWLEDGEMENTS TABLE OF CONTENTS LIST OF TABLES LIST OF FIGURES		Page II III IV V XIV XVII			
			СНА	PTER ONE: INTRODUCTION TO THE STUDY	
			1.0	Overview	1
			1.1	Background of the Study	3
			1.2	Problem Statement	10
			1.3	Purpose of the Study	18
			1.4	Research Objectives (RO)	19
1.5	Research Questions (RQ) and Research Hypotheses (RH)	22			
1.6	Research Theoretical Framework	27			
1.7	Variable Conceptual and Operational Definition	31			
	1.7.1 Aggressive Behaviours (AGB)	32			
	1.7.2 Contents of Television Violence (TVCN)	34			
	1.7.3 Contextual Features of Television Violence (TVCX)	35			
	1.7.4 Television Viewing Self-Regulatory Capabilities (SRGC)	43			
	1.7.5 Aggressive Attitudes (AGT)	45			
	1.7.6 Personal Values (PV)	46			
1.8	Scope of Study	47			
1.9	Significance of the Study	50			
1.10	Summary	52			