

THE RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENCE AND
PARENTAL INVOLVEMENT TOWARDS ACADEMIC
ACHIEVEMENT AMONG STUDENT FROM MENGUBAH DESTINI
ANAK BANGSA PROGRAM



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Prof ,

FINAL RESEARCH REPORT

Here we attach three (3) copies of Final Research Report entitled "**Relationship between Emotional Intelligence and Parental Involvement towards Academic Achievement among UiTM student from Mengubah Destini Anak Bangsa Program**", by a group of researches from Faculty of Bussiness Management and Faculty of Computer Science and Mathematic from UiTM Kampus Bandaraya Melaka.

Thank You,



Nurul Ain Mustakim
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Surat Kami : 600-RMI/SSP/DANA 5/3/Dsp (96/2010)
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KELULUSAN PERMOHONAN DANA KECEMERLANGAN 7/2/2010

Tajuk Projek	The Relationship between Emotional Intelligence and Family Characteristics Towards Academic Achievement Among UiTM Students From Destini Anak Bangsa Program
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3. Bagi pihak Universiti kami mengucapkan tahniah kepada Y. Brs. Prof./tuan/puan kerana kejayaan ini dan seterusnya diharapkan berjaya menyiapkan projek ini dengan cemerlang.
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Sekian, harap maklum.

"SELAMAT MENJALANKAN PENYELIDIKAN DENGAN JAYANYA"

Yang benar

DR OSKAR HASDINOR HASSAN
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ABSTRACT

The purpose of this research is to highlight the impact of emotional intelligence and parental involvement on academic achievement and success in life among Mengubah Destini Anak Bangsa (MDAB) programmed students in a higher learning institution. Intelligence was found to be a major contributor to the success of a student. However, in this era emotional intelligence is vital in producing a good quality of graduate students. Emotional intelligence is proven to be the main predictor variable in the success of students performance and life. In addition, family plays a crucial role in the academic performance of students as parental involvement in education is encouraged to provide the spirit and revitalization of their children. This research makes a contribution to the debate about academic achievement and success in life among MDAB students in a higher learning institution and suggests that emotional intelligence should be taught in a university because it can be learned.

Keywords: **emotional intelligence; academic achievement; parental involvement; MDAB; success life.**

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