

**USING LANGUAGE EXPERIENCE APPROACH
IN REMEDIAL READING:
A STUDY ON TEN NON-READERS IN
SEKOLAH KEBANGSAAN AYER PUTEH,
KEMAMAN, TERENGGANU**

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2002**

ACKNOWLEDGEMENTS

There are many people to whom I am deeply indebted to for their help, contribution and cooperation to make this study possible. Firstly I am very grateful to the headmaster of Sekolah Kebangsaan Ayer Puteh Kemaman for granting me permission to conduct the study on the ten selected pupils in the school. I am also indebted to the ten selected pupils who have voluntarily willing to participate in this study. I would also like to extend my special appreciation to all my colleagues who have helped me a lot during my research. Without their assistance and cooperation, this study would not have been possible.

I owe a sincere debt of gratitude to my wife, Rokiah and my only child, Abdul Aziz for their constant encouragement and support during the preparation of this research. They are really my source of inspiration and spirit who have rendered me moral support throughout this study.

Finally, I would like to thank all my lecturers, supervisor and all those people whom I have mentioned for all their contributions in whatever forms. I pray that God will grant you all good health and success in whatever your endeavours. Thank you.

ABSTRACT

The educators' task to help students read and understand what they have read are often focussed on the products of comprehension and always ignored the process. This condition will result in the students exhibiting negative attitude towards reading and may reject remedial attempts that are carried out on them. The study however tries to examine the extent to which the "Language Experience Approach" would be able to help overcome the learners' reading problem. The research also tries to find out whether the instruction has merit for remedial readers. Specifically for the purpose of this study, a total of ten Year Four Primary School pupils were selected. They were conducted with the remediation and the result was carefully analyzed. The study does not intend to make comparison with the controlled group. The findings are expected to be able to bring forth the factors related to the poor mastery of English as a second language. Other than that the study is hoped to stimulate interests for other researchers to do more in-depth study on the same subject matter. The study is also anticipated to help stimulate teachers to do remedial reading.

TABLE OF CONTENTS

Acknowledgements			i
Abstract			ii
Table of Contents			iii
List of Tables			iv
Chapter	1		
	1.0	Introduction	1
	1.1	Background	1
	1.2	Statement of the Problem	5
	1.3	Purpose of the Study	7
	1.4	Significance of the Study	9
	1.5	Research Questions	11
	1.6	Limitation	11
	1.7	Delimitation	13
	1.8	Definition of Terms	14
Chapter	2		
	2.0	Review of Related Literature	17
	2.1	Introduction	17

	2.2	Definition of Reading Disability	18
	2.3	The rational of Language Experience Approach	21
	2.4	Summary	24
Chapter	3		
	3.0	Research Design and Methodology	25
	3.1	Introduction	25
	3.2	Population	26
	3.3	Sample	26
	3.4	Data Gathering Instrument	29
	3.5	Procedures Employed	30
	3.6	Collection of Data	33
Chapter	4		
	4.0	Research Findings	36
	4.1	Data Processing and Analysis	36
	4.2	Number of Students Making Correct Responses in passage 1	36
	4.3	Comparison of Individual Percentage Scores Obtained From the Pretest and Posttest	37
	4.4	Number of students Making Correct Responses in Passage 2	39