

**TEACHING READINESS AMONG PRE-SERVICE MUSIC TEACHERS
TOWARD TEACHING INSTRUMENTAL AND ENSEMBLE MUSIC IN
SECONDARY SCHOOLS**

RESEARCH PROJECT

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**I hereby declare that the work in this academic exercise is my own except for the
quotations which have been acknowledged.**



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2016709699

03. Jan. 2020

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ACKNOWLEDGEMENT

Thanks to Almighty God in giving the consent by his grace Im willing to complete this study. The researcher would like to give her greatest thanks to every person whether directly or indirectly provide the guidance for making this study goes smoothly, giving motivation, advice, idea, opinion, and support during the journey for *this study*.

The researcher would like to convey her appreciation and thousands of thanks to Assoc. Prof Hanizah Hj Musib as the supervisor of this study. The researcher also wants to thank those who have volunteered their valuable time and effort for guiding and advising the researcher during the study. Moreover, the research also wants to thanks to all the respondents that volunteer to be a sample for this study.

Last but not least, the researcher will not forget to thanks to her parents, siblings that have always given her support, encouragements, prayer and faith all the way until this study was completed.

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ABSTRACT

This study focused on “Teaching Readiness Among Pre-service Music Teachers Toward Teaching Instrumental and Ensemble Music in Secondary School. This study based on qualitative method which mean by interviewing the respondents and the data will be collected by analysis. The purpose of this study is (1) To examine the perception of readiness in pre-service music teachers’ toward teaching instrumental or ensemble music in secondary school, (2) to investigate previous music course taken during studies that contributed towards readiness in teaching instrumental and ensemble music in secondary school and (3) to identify other musical experience that contributed toward readiness in teaching instrumental and ensemble music in secondary school. From this study the researcher found that, pre-service teacher requires to be prepared in everything especially when it is more than just what we want to teach and then planning for teaching and learning in class is important to make sure that the objective is achieved. The outcome for this study showed that during their previous studies, the pre-service instructor would apply the strategies that they practice. Most of the respondents agree that the method class improved and strengthened the teacher's pre-service skills in teaching each instrument. Finally, the physical, mental and psychological skills must be prepared especially when teaching in ensemble.