

**A STUDY ON THE USAGE OF COMPUTER IN
SEKOLAH KEBANGSAAN KELULUT, MARANG**

**AHMAD SAIFUDDIN BIN CHE AZHAR
99344839**

**UNIVERSITY TECHNOLOGY MARA
(UiTM)**

**DUNGUN
2003**

DECLARATION OF ORIGINAL WORK

BACHELOR OF EDUCATION, TESL (HONS)



**A STUDY ON THE USAGE OF COMPUTERS
IN SEKOLAH KEBANGSAAN KELULUT, MARANG.
TERENGGANU**

I, Ahmad Saifuddin bin Che Azhar, (I/C 720303-11-5119)

Hereby, declare that:

- This work has not previously been accepted in substance for any degree, locally or overseas, and is not being concurrently submitted for this degree or any other degrees.
- This project is the result of my independent work and investigation except where otherwise stated.
- All verbatim extracts have been distinguished by quotation marks and sources of my information have been specially acknowledged.

Signature

Date : 12 May 2003

ABSTRACT

A STUDY ON THE USAGE OF COMPUTER IN SEKOLAH KEBANGSAAN KELULUT, MARANG, TERENGGANU.

These day, Information and Communication Technology (ICT) has penetrate into our education field widely and its presence has made our lifestyle and paradigm changed too. Students are to be exposed to this latest technology since they will be left behind if the Malaysian Education Ministry and other parties involved do not take drastic and appropriate actions such as upgrading the present facilities and trained potential teachers for that

The purpose of the study is to determine the extent of the usage of computers in Sekolah Kebangsaan Kelulut, Marang. Specifically, it aims to evaluate the teachers and pupils' attitude towards its usage at school and their perceptions on the ICT itself. Another important aspect is to identify whether the schedule of the school computer laboratory is well accepted by the respondents or not. Significantly, it can reveal how they run the resource centre by statistically monitoring the results of the findings for instance.

The outcomes of the study shows that most of the teachers and pupils involved convey good and positive responses and it seems that this type of technology is

gradually accepted, taught and applied by the teachers during the learning process. It is also reveals that the schedule of the computer laboratory should be improved, in the sense that, the present schedule is likely not well accepted by most of the respondents due to certain reasons but it has still rooms for improvement. The respondents are different in terms of their competency in the usage of the computer but they still managed to come out with the consensus that computer is a very effective tool in the process of learning and majority of them prefer this technology to be applied rather than the traditional by what so called '*chalk and talk*'.

TABLE OF CONTENTS

Declaration of Original Work	iii
Letter of Submission	iv
Acknowledgements	v
Abstract	vi
Table of Contents	viii

Chapter 1 – INTRODUCTION	Page
1.0 Introduction	1
1.1 Statement of the Problem	2
1.2 Purpose of the Study	3
1.3 Significance of the Study	3
1.4 Research Questions	4
1.5 Limitations	4
1.6 Delimitations	5
1.7 Definition of Terms	5
Chapter 2 - REVIEW OF THE LITERATURE	
2.0 Introduction	7
2.1 Computer and its Significance	7
2.2 Computer Education in Terengganu	9
2.3 The Usage of Computer in the Learning Process	10
2.4 Motivation	12
2.4.1 Intrinsic Motivation	13
2.4.2 Extrinsic Motivation	15
2.5 Learning Strategies and Tactics	16
2.5.1 Deciding what is Important	17
2.5.2 Summaries	17
2.5.3 Underlining and Highlighting	18
2.5.4 Taking Notes	19