

THE EFFECTIVENESS OF CLASS READER PROGRAMME (CRP)

IN ENHANCING THE LANGUAGE LEARNING

IN

SEKOLAH KEBANGSAAN FELDA TERSAT

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DECLARATION

I hereby declare that the work in this thesis is my own except for quotation and summaries, which have been duly, acknowledge.

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Date

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Esham bin Busu

PENGAKUAN

Saya akui ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang tiap satunya telah saya jelaskan sumbernya.

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Tarikh

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THE EFFECTIVENESS OF CLASS READER PROGRAMME (CRP) IN ENHANCING THE LANGUAGE LEARNING

CHAPTER ONE

1.0 : INTRODUCTION

1.1 : Background of the study

Many people, including some professional teachers, think that reading merely involves the ability to sound the words printed on a page (with correct pronunciation). It is important for us to realize that reading is much more complex than this especially in a second language such as English.

As we know, English is a second language for our country and it is like a foreign language especially in rural area. The English subject is also known as a difficult and challenging subject. In order to get a satisfactory result, there are some programmes that been implemented. In this matter, it is crucial that the teachers and society be actively involved in promoting reading.

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