AN ANALYSIS OF LANGUAGE ERRORS AN ANAL EXAMINATION PAPERS IN UNIVERSITI TEKIMATIOGI MARA



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#### ABSTRACT

Studies on language errors have been replete, ranging from the analysis on errors in students' written works to errors in public documents such as brochures, articles and advertisements. Studies on errors committed in examination papers have been scarce. Perhaps, this is due to the assumption that examination papers would have gone through a stringent series of editing and proofreading process before they can be approved. However, the occurrence of language related errors such as lexical and syntactical errors in some of the final examination papers in Universiti Teknologi MARA has shown that such assumption is wide off the mark. This has motivated the present study to be carried out as the researchers feel that this problem should be highlighted so that stringent measures can be taken in order to ensure that the papers are free from errors.

This study identified and analysed the language errors that occur in the final examination papers. Thus, the data for the study mainly consisted of final examination papers that were randomly selected from the January – April 2008 and July – October 2008 sessions. Altogether, a total of 916 papers were selected from 22 faculties. The data were complemented by the interview data collected from 6 lecturers who had had the experience and had been involved in preparing examination papers.

The data from the examination papers were analysed based on the framework set for the investigation; error analysis based on Standard English grammatical rules vs Malaysian English, interlanguage and mother tongue interference. The errors found were analysed and categorized into eight categories, namely, spelling, mechanics of writing, tenses, subject-verb agreement, sentence structure, missing words and others. The errors were then treated to simple frequency counts. The interview data, on the other hand, were reported qualitatively.

The analysis shows that language errors were found extensively in the papers examined. From the total of 916 papers, 465 were found to contain errors in the categories mentioned above. This suggests that care had not been taken in ensuring the quality of the papers in terms of language accuracy. It is, thus, fair to conclude that the papers had not gone through proper and rigorous editing and proofreading processes.

The findings of this study have raised some legitimate concerns for the quality improvement of the final examination papers in UiTM. Some recommendations are put forward that require concerted efforts from the test setters themselves and the university's examination unit in ensuring that the examination papers are free from language errors.

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