A STUDY ON THE EFFECTIVENESS OF SELF-ACCESS LEARNING PROGRAMME IN DEVELOPING THE SELF-DIRECTED LEARNING OF STUDENTS IN SEK. KEB. TELUK PASU, KUALA TERENGGANU, TERENGGANU.

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DECLARATION OF ORIGINAL WORK

BACHELOR EDUCATION TESL (Hons)

THE EFFECTIVENESS OF SELF ACCESS LEARNING PROGRAMME

IN DEVELOPING THE SELF-DIRECTED LEARNOING OF STUDENTS
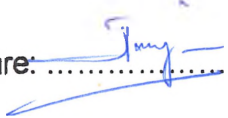
IN SEK. KEB. TELUK PASU

KUALA TERENGGANU

TERENGGANU

I, Jamayah bte Tailan I/C No 610317-10-5576

Hereby, declare that:

- This work has not previously been accepted in substance for any degree, locally or overseas, and is not being concurrently submitted for this degree or any other degrees.
- This project is the result of my independent work and investigation, except where otherwise stated.

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ABSTRACT

The objective of this research is to study on the effectiveness of the Self-Access Learning Programme in developing Self-Access Directed Learning of students in Sek. Keb. Teluk Pasu, Kuala Terengganu, Terengganu.

The research tries to confirm that the Self-Access Learning Programme is an effective tool in developing Self-Directed Learning for students in English especially through the various activities being conducted and also a lot of materials being provided.

Through the procedures being conducted, a total number of 60 students and 5 teachers were involved. It was foundd that a total of 70% or 42 pupils agreed that they preferred the self access manner of learning as compared to classroom manner of learning. It was also found that a total of 65 % or 39 pupils agreed that they could easily access resources in the Self-Access Centre after they completed the programme. This means that the Self-Access Learning programme is very sufficient for the students.

It is hoped that the Self-Access Learning Programme will give better chance to students in developing Self-Directed Learning and hopefully it could help and enhance them to achieve better performance in English in future.

In conclusion, the study indicated that the Self-Access Learning Programme is successfully programme and it should be implemented in all schools in the country.

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