

EVALUATION OF EFAS EFFECTIVENESS IN USM

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BACHELOR OF BUSINESS ADMINISTRATION (HONS) FINANCE

UNIVERSITI TEKNOLOGI MARA

JANUARY 2013

LETTER OF SUBMISSION

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| Dear Sir, |
| SUBMISSION OF PROJECT PAPER (FIN 667) |
| It is a pleasure to present you my project paper entitled 'EVALUATION OF EFAS EFFECTIVENESS IN USM' for your kind evaluation as required by the Faculty of Business Management, Universiti Teknologi Mara. |
| Your kindness in accepting this project paper is very much appreciated. |
| Thank you. |
| Yours Faithfully, |
| MUHAMAD SYAFIQ B. SHAMSHUDIN |

ACKNOWLEDGEMENT

I really thank God the Almighty for the knowledge and strength He gave me to complete this work successfully and for the wealth of my family and friends. It really was a long journey from start to finish in completing this project paper. Without their help, it almost impossible for me to complete this work and I really appreciated their supports.

My sincere appreciation goes to my advisor Madam Azzah bt. Amran for guidance and patience up to this stage of submission. I also would like to express my gratitude towards my Second Examiner, Associate Professor Mohammad Jais b. Atan for the knowledge he shared with me throughout my time here at UiTM Kota Bharu Campus.

I am further thankful to my respondents for their time and corporation during my interactions with them. Without their cooperation, I would not be able to obtain the data needed to finish this project paper. May Allah bless all of you.

Thank you.

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ABSTRACT

This study aims at evaluating the effectiveness of Electronic Financial and Accounting System (EFAS) in Universiti Sains Malaysia (USM). Several variables namely quality, flexibility, simplicity and reliability were chosen as they reflect the classification of effective computerised accounting system. The objectives are to determine whether the selected independent variables have significant relationship to the effectiveness of EFAS and which variable is the most contributing to the effectiveness of the system. In order to realize the study objectives, a questionnaire has been designed and distributed by hand to the staffs of Bursary Department and Finance Department of USM. The reason they were chosen as respondents is because they are the main users of this system. One-hundred questionnaires have been distributed, but only seventy-seven have been approved for the purposes of analysis and study. The methods of analysis use were frequencies analysis, reliability analysis, descriptive analysis, correlation analysis and regression analysis. It became evident from the results of the study that computerised accounting information systems in USM namely EFAS is of a moderate level of quality, flexibility, simplicity and reliability. All variables had strong positive correlation with the effectiveness of the system. It is also noted that quality is the most contributing factor to the effectiveness. It was followed by reliability, flexibility and simplicity. Therefore, it can be concluded that this study was able to meet its objectives successfully.