

UNIVERSITI TEKNOLOGI MARA

**THE EFFECTIVENESS OF TEACHING MUSIC THEORY BASED
ON GAME IN SEKOLAH KEBANGSAAN TUDM SUBANG**

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ABSTRACT

Game-based learning has actually been done by many existing researchers. Most researchers would concentrate on school students. A study was done at Sekolah Kebangsaan TUDM Subang for the same purpose. 50 students were selected in the study. I conducted a study that will be based on games in the music lesson. Thereby, several approaches have been taken for the purpose. As these students were lack knowledge of music theory and have little knowledge of music, a study was undertaken to increase their knowledge and make music an interesting lesson. Furthermore lack of interest towards music is fairly challenging for the researcher to carry out any activities. Therefore 25 students from 4 UM and 25 students from 4 UiTM were selected as respondents and involved in the games of Poison Ball and Basketball that was tested in the music lesson. Games are one method used to increase students' interest in music lesson therefore it will be easier for them to learn theory of music.

The overall conclusion from the study, is that games will increase and motivate students' interest in music therefore they will be able to learn music theory easily.

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