

**UNIVERSITI TEKNOLOGI MARA**

**USAGE OF YOUTUBE VIDEO TO ENHANCE  
SECOND LANGUAGE SPEAKING PROFICIENCY  
AMONG SECONDARY SCHOOL STUDENTS**

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Dissertation submitted in partial fulfillment of the requirements  
for the degree of  
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**(TESL)**

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## AUTHOR'S DECLARATION

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

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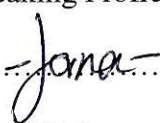
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## **ABSTRACT**

The purpose of the study was to examine the usage of YouTube video clips in English Language lesson of Lower Six students of SMK Simunjan No.1. Descriptive statistics was used to collect the intended data. 32 Lower Six students were selected to be part of this study. Pre-test was done before integrating YouTube video clips in the English Language lesson. After the pre-test, treatment was given to the respondents for four weeks. Then, post-test was done to obtain the end results. After the speaking test, respondents were given a questionnaire which consisted of 45 items to identify factors that motivate them in using YouTube video clips, to investigate their general attitude and to identify the benefits of using YouTube video clips in the English Language lesson. The data was then analyzed using Pair Sample T-test and frequency. The findings showed that the respondents scored better after using YouTube video clips during lesson. The intrinsic motivation among the respondents was derived from the way the native speakers speak. Meanwhile, extrinsic motivation was obtained from the availability of YouTube video clips when the respondents were having their leisure time. The general attitudes of the respondents showed that they appreciated the use of YouTube video clips in learning the English Language. The finding in this study is significant as it showed that authentic materials from YouTube video clips can make the learning of English Language more enjoyable and meaningful. In addition, students will be able to use a wide range of vocabulary and will be more confident to speak English Language.

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# **CHAPTER 1**

## **INTRODUCTION**

### **1.1 INTRODUCTION**

This chapter discussed the introduction of the study, the background of the study and the problem statement of the study. Moreover, it discussed the research objectives, research questions, scope of the study, theoretical aspect of speaking in general, the conceptual framework of this study, significance of the study and the definition of terms that were being used in this study.

Speaking is a skill which deserves attention in both first and second languages. Speaking is a crucial aspect of language learning, thus having a good speaking proficiency makes communication simply more effective. It is considered as the most challenging task among students as it involves a good knowledge of grammar, extensive vocabulary and accuracy as well precise pronunciation of words. Goh (2007) as cited by Wang (2014) pointed out that speaking can help in language acquisition and development. Therefore, good speaking proficiency is very important for language learner to enable them to acquire the language.

Speaking needs skill and knowledge. A skill can be imitated and practised. Meanwhile knowledge can be understood and memorized. Therefore, it is important to have the knowledge of the language as well as the skills in order to acquire a second language. For that reason, sufficient knowledge of the language and appropriate skills are needed to acquire good speaking habits and also helps them to improve their pronunciation.

Moreover, the integration of technology and Web 2.0 in language, particularly YouTube has been used to teach language in the classroom. Alimemaj's (2010) study on YouTube found that by using YouTube in the English Language lesson, students were happy and they enjoyed the lesson. Besides that, YouTube is a great tool to assist teachers in language classrooms. Video can be downloaded without any charge and can be used as teaching tools. It is important for the teachers to change the way they teach and try to adapt to the use of the technology due to the interest of the learners.