



**A STUDY ON HOW ENGLISH LITERATURE CAN
ENHANCE ENGLISH LANGUAGE LEARNING**

**SANDRA KOH
2001385317**

**B.Ed (HONS)(TESL)
FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
KOTA SAMARAHAN**

APRIL 18, 2006

An Academic Project entitled "**A STUDY ON HOW ENGLISH LITERATURE
CAN ENHANCE ENGLISH LANGUAGE LEARNING**" is written by **SANDRA
KOH** and submitted to the Faculty of Education in partial fulfilment of a degree
in Bachelor Of Education (Honours) in Teaching English As A second
Language (TESL).

It is here confirmed that this student has done all the necessary amendments
of the Academic Project for acceptance.

Approved by :


MDM NG KUI CHOO

Supervisor

Date: 15/4/2006


.....
MR JOHN FRANCIS NOYAN

Moderator

Date: 21/4/2006


.....
MR SUEB IBRAHIM

Coordinator Of B. Ed.(Hons) TESL

Date: 24/4/2006

SUEB HJ. IBRAHIM
Koordinator TESL (ED220)
Universiti Teknologi MARA
Kampus Samarahan
SARAWAK.

TABLE OF CONTENTS

	PAGE
DECLARATION AND COPYRIGHT PAGE	ii
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	iv
LIST OF TABLES	v
ABSTRACT	vi
ABSTRAK	vii
CHAPTER	
1 INTRODUCTION	1
1.1 Background of Study	3
1.2 Problem Statement	7
1.3 The Purpose of The Study	10
1.4 Scope of The Study	10
1.5 Significance of The Study	11
1.6 Research Questions	12
1.7 Delimitation of Terms	13
1.8 Limitation of The Study	13
1.9 Definitions of The Terms	14
2 REVIEW OF THE LITERATURE	16
3 RESEARCH METHODOLOGY	35
4 PRESENTATION AND ANALYSIS OF DATA	40
5 SUMMARY, CONCLUSION AND RECOMMENDATIONS	51
BIBLIOGRAPHY	
APPENDICES	
Appendix 1 - First Midterm and Second Midterm Results Before and After Average	
Appendix 2 - First Term and Second Term Results Before and After Average	

ABSTRACT

This study examines how the English Literature can enhance English Language Learning. The study involved Year 4 students of SK Song Kheng Hai, Song Thian Cheok Road, Kuching for a period of one year (2005).

For analysis purpose, the data collection is based on two midterm exams and two term exams results. Observation on the students' learning behaviour was also carried out during the study.

From the study, it is found out that there is an improvement in the students' achievement based on their exam results. The impact is seen after the implementation of English Contemporary Literature materials usage as part of their English Language component. The improvement is also due to a change in behaviour of the students in learning.

The right combination of methodology with the relevant materials in teaching and learning process can contribute to the students' success in mastering the English Language.

INTRODUCTION

1.0 Introduction

Upon entering the new millennium, English made its way again into our education system. The shift into a new educational paradigm demands a new breed of academics whereby there should be a change in behaviour. One needs to feel comfortable with new technology, in the world without borders. Thus to keep abreast with the latest innovation in our education, our education system must contain curricular content of global education. This paradigm shift explains that our education requires a change whereby we see things from different perspective as there are different aspects of phenomenon in our lives (Jacobs and Farrel, 2001).

The current need in using English in our Education tells us how important the knowledge of the language whereby students need to master the language as it is used world wide and thus be at par with the other people from the other world. For this purpose, students need strong basic of English and this is the job of every teaching professional to create a change in the behaviour of students. The new millennium requires our thinking to be in parallel with the advanced countries in the West. In fact, we need to question ourselves whether