

**UNIVERSITI TEKNOLOGI MARA  
SARAWAK**

**PARENTAL INVOLVEMENT IN HELPING CHILD  
SUCCEED IN SCHOOLS IN SRI AMAN,  
SARAWAK**

**ABANG SUHAILI BIN ABANG AKIM**

**Master of Education (Educational Management and  
Leadership)**

**OCTOBER 2012**

### Candidate's Declaration

I declare that the work in this thesis was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated, cited or acknowledge as referenced work. This topic has not been submitted to any other academic or non-academic institutions for any other degree or qualification.

In the event that my thesis be found to violate the conditions mentioned above, I voluntarily waive the right of conferment of my degree and agree be subjected to the discipline rules and regulations of the Universiti Teknologi MARA.

Name of Candidate : ABANG SUHAILI BIN ABANG AKIM

Candidate's ID No. : 2009456442

Programme: : Master of Education  
(ED725 – Educational Management and Leadership)

Faculty : Education

Thesis Title : Parental Involvement in Helping Child Succeed in  
School in Sri Aman, Sarawak

Signature of Candidate: 

Date : 14 / 02 / 2013

<b>Table of content</b>	<b>Page</b>
Acknowledgement	i
Dedication	ii
List of tables	vii
List of figures	vii
Abstract	viii
<i>Abstrak</i>	x
<b>Chapter 1: Introduction</b>	
1.0 Introduction	1
1.1 Background	1
1.2 Research Problem	6
1.3 Research Objective	7
1.4. Research Questions (RQ)	8
1.5. Definition of terms	
1.5.1 Parental Involvement	9
1.5.2 Parental self-efficacy	10
1.5.3 Role construction	11
1.6. Scope of the research	11
1.7 Significance of the study	13
1.8 Summary	15
<b>Chapter II: Literature Review</b>	
2.0 Introduction	16
2.1 Historical perspective system of education and parental involvement	17
2.2 Malaysia transformational standard curriculum 2011	19
2.3 Parental involvement in children's development	20

## ABSTRACT

A study on parental involvement in helping child succeed in school in Sri Aman, Sarawak involves six primary schools in Sri Aman District. It was conducted to determine the relationship of parental involvement in helping child succeed in the UPSR public examination. To determine the level of parental involvement of self-efficacy, parent- focused invitation, empowerment-focused invitation, child focused-invitation, school-focused invitation, parent responsibilities-focused, and communication-focused, questionnaire administered to 120 parents. Based on Hoover-Dempsey & Sandler model (2005) the findings revealed that parental involvement has great influenced on child succeed in the UPSR. The highest level of parent's involvement on Parent's Self-Efficacy is their *efforts to help my child learn are successful*" (M=4.70; SD=0.806); the highest level of parent's involvement on School-Focused Invitation is "*When my child first enrolled in this school, we were much welcomed*" (M=4.97; SD=0.733). It is also found that the highest level of parent's involvement on empowerment-focused invitations is on "*this school does a good job of letting me know about ways I can help out in school*" (M=4.93; SD=0.650). The highest level of parent's involvement on Communication-Focused Invitation is on "*This school does a good job of letting me know about the school rules and policies*". (M=4.73; SD=0.809). In term of parent's responsibility towards child succeeds, "*Communicate with my child's teacher regularly*" gives the highest mean (M=4.95; SD=858) . Although no correlation between Parent-Efficacy and UPSR result, there is a positive correlation between Child-focused and UPSR result, which was statistically significant ( $r_s = .184, p = .044$ ). The findings on parental involvement in children's education are very much associated with a range of enhance student outcomes including academic achievement and motivation for schoolwork and in line with the learning theories in helping child succeed in schools.

# **CHAPTER I**

## **INTRODUCTION**

### **1.0 Introduction**

This study aims to discover parental involvement in helping their child succeed in schools. In this Chapter I, it justifies the background or rational of the study, problem statement, research objectives, definition of terms, scope of the research, significant of the study and its limitation. In Chapter II are relevant literature review and conceptual framework; in Chapter III are mainly research methodology, research questions and data collection. Chapter IV will be the findings and Chapter V will be discussions and suggestions.

### **1.1 Background**

Parental involvement in education has received much attention within these past decades as various school-improvement efforts in enhancement of student learning; vital for school growth and excellence. Many researchers (Hoover-Dempsey et al. 2001; Levin et al., 1997; Xu & Corno, 1998) have reported that parental involvement is related to student achievement and personal attributes conducive to achievement like self-regulation, communication and perceptions of academic competence.